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ABSTRACT

This study, conducted by the San Diego Community College District in fall 2002, aims to answer the following research questions regarding student preparedness for courses in writing, reading, study skills, and composition: (1) Is there a relationship between instructor perception of preparedness and student performance? (2) Is there a relationship between student perception of preparedness and performance? (3) Is there an agreement between instructor and student perception of preparedness? Instructor and student surveys were sent to instructors of 121 randomly selected courses during the fifth week of the fall 2002 semester. Instructors were given a list of students in their course and asked to rate their preparedness. Instructors from 89 (about 74%) of the 121 sections participated in the study. They distributed surveys to their students, asking them to rate their placement in the level of the course they were in and their expected grade. Instructors felt 79.3% of students were in the level class they should be in, while they felt 16.9% of students should be in a lower class. Eighty-seven (87.4%) percent of students felt they were in the class they should be in, and 8.3% felt they should be in a higher level course. Only 4.3% of students felt they should be in a lower level course. Most students expected a grade of A or B, but most did not receive those grades. The study found there to be virtually no correlation between the student and instructor perception of preparedness. (Contains 18 charts and 85 tables.) (NB)

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ED 478 374

English Consequential Validity Study

San Diego Community College District

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English Consequential Validity Study

Fall 2002

San Diego Community College District
Institutional Research and Planning
March 31, 2003

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SDCCD English Consequential Validity Study
Fall 2002

Purpose

The English Department Chairs of the three SDCCD campuses have expressed concern that students who enroll in English 50 (Writing – English Review), 51 (Basic Composition), 55 (Reading Review), 56 (College Reading Study Skills), and 101 (Reading and Composition) are not prepared for the course. Previous studies have shown that most students pass these courses. A study was conducted in fall 2002 to answer the following research questions:

- Is there a relationship between instructor perception of preparedness and student performance?
- Is there a relationship between student perception of preparedness and performance?
- Is there an agreement between instructor and student perception of preparedness?

Methodology

Instructor and student surveys were sent to instructors of 121 randomly selected English 50, 51, 55, 56 and 101 courses during the fifth week of the fall 2002 semester. Instructors were given a list of students enrolled in their course and were asked to rate the preparedness of each student (student belongs in a lower level, belongs in this level, or belongs in a higher level). Instructors did not rate the preparedness of students who had dropped the course.

Instructors of the 89 sections who participated (Table 1) distributed the surveys to the students in their course. Students were asked to rate the level of the course they were in (too easy, right level, or too difficult) and their expected grade. Since there is no prerequisite for English 50 and 55, only students in English 51, 56 and 101 were asked how they placed into their English course (score on assessment test, completed the prerequisite at SDCCD, completed the prerequisite at another college, recommendation by an English instructor, challenge or other). Students whose class did not participate, who were absent from class the day the instructor gave the surveys, or who dropped the class did not have the opportunity to participate in the study.

Data from the surveys were matched to student enrollment and demographic data files from fall 2002. In addition to descriptive statistics, correlation analyses were performed to determine any significant relationships between the variables used in the study.

Sample Description

About 74% of the 121 courses sampled participated in the study (Table 1). The participation rate was highest for English 55, English 51 and English 56, 86%, 83%, and 79%, respectively. The total number of students who responded to the student survey was 1,944 and the total number of students rated by all instructors was 2,473.

Table 1: Course Section Participation Rate and Number of Instructor and Student Responses

English Course	# of Sections Sampled	# of Sections Responded	Response Rate	# of Students Sampled	# of Student Responses	# of Instructor Responses
50	11	7	64%	356	176	214
51	30	25	83%	869	548	723
55	7	6	86%	144	113	134
56	14	11	79%	376	220	293
101	59	40	68%	1,594	887	1,109
Total	121	89	74%	3,339	1,944	2,473

Tables B13-B16 (Appendix B) show how English 51, 56, and 101 students were placed into their English course. The top response for all three courses was the score on the assessment test (61%), followed by completing the prerequisite of the course (21%), other (9%), completed the prerequisite at another college (8%), challenge (1%), and recommendation by English instructor (1%). Some of the other responses written in by students included SAT score and completion of high school English.

Is there a relationship between instructor perception of preparedness and student performance?

Instructor Perception of Preparedness

Instructors were asked to rate the level of preparedness for each student enrolled in their course. As seen in Table 2, overall, instructors felt most students belonged in the course they were in. The percentages of students whose levels of preparedness were rated as "belongs in a lower level" were highest in English 55 and 51, 31% and 20% respectively. The ratings of "belongs in a higher level" ranged from 3% in English 51 to 10% in English 56.

Table 2: Instructor Perception of Preparedness by Course

English Course	Belongs in a Lower Level	Belongs in this Course	Belongs in a Higher Level
50	10.8%	84.0%	5.2%
51	19.6%	77.4%	2.9%
55	30.6%	64.6%	4.9%
56	16.9%	73.6%	9.5%
101	13.7%	83.8%	2.5%
Total	16.9%	79.3%	3.9%

As seen in Appendix A, when all courses were combined, the instructor perception of preparedness at the three colleges was similar to the district total. However, when the responses were broken down by course there was some variation between the campuses. Instructors at Mesa felt that a higher percentage of students in English 55 belonged in a lower level course compared to Miramar and City. Instructors at Miramar felt a higher percentage of English 56 students belonged in a higher level course compared to City and Mesa. Instructors at City felt a lower percentage of English 101 students belonged in a lower level course than Mesa and Miramar.

The instructor ratings of students' preparedness were analyzed by demographics (Appendix F). One notable result was instructors felt a higher percentage of males in English 55 belonged in a lower level course compared to females, 32% and 21% respectively.

In order to see if recent high school graduates were perceived by their instructors as prepared for their English course, the survey responses were analyzed for students who indicated on their application of admission to SDCCD that they graduated from high school in 2002. As shown in Table 3, instructors of English 50, 51 and 101 rated recent high school graduates as slightly more prepared than other students (Appendix H). In contrast, English 55 and 56 students who were not recent high school graduates were rated as slightly more prepared.

The results of the survey were analyzed by placement method. As seen in Table 4, instructors felt that a smaller percentage of English 51 and English 101 students who were placed by the assessment test belonged in a lower level compared to students who were not placed by the test (Appendix E). However, instructors of English 56 felt a higher percent of students who were not placed by the assessment test belonged in a higher level class than those who were placed by the assessment test.

Table 3: Instructor Perception of Preparedness by Course for 2002 High School Graduates

	2002 High School Graduates			All Other Students		
English Course	Belongs in a Lower Level	Belongs in this Level	Belongs in a Higher Level	Belongs in a Lower Level	Belongs in this Level	Belongs in a Higher Level
English 50	8.2%	87.8%	4.1%	13.0%	80.9%	6.1%
English 51	16.1%	83.3%	0.5%	21.0%	75.1%	3.9%
English 55	35.1%	63.2%	1.8%	20.3%	72.5%	7.2%
English 56	21.9%	67.5%	10.5%	13.5%	77.6%	8.8%
English 101	11.5%	86.3%	2.2%	14.8%	82.5%	2.7%
Total	15.5%	81.3%	3.2%	16.6%	79.3%	4.2%

Table 4: Comparison of Instructor Perception of Preparedness for Students who were placed by Assessment Test versus all Other Students

	English 51	English 56	English 101	Total
Placed by Assessment Test				
Belongs in lower level	15.8%	16.1%	10.4%	13.1%
Belongs in this level	81.9%	74.8%	87.1%	83.5%
Belongs in a higher level	2.3%	9.0%	2.5%	3.4%
Not Placed by Assessment Test				
Belongs in lower level	23.3%	13.6%	13.1%	15.9%
Belongs in this level	73.3%	74.6%	84.2%	80.2%
Belongs in a higher level	3.4%	11.9%	2.7%	3.9%

Appendix G shows the student and instructor perception by course, DTLS reading score and DTLS writing score. Since instructors felt most students who placed into the course by the assessment test belonged in the course, it is difficult to see any patterns by test score. Correlation analyses determined there were no relationships between instructor rating of preparedness and score on the DTLS test (Appendix J).

Student Performance

Analysis of the successful course completion rate by placement method showed inconsistencies between instructors' perception and student performance. Students in English 51 and 56 who were placed by the assessment test had a slightly higher successful course completion rate than those who were not placed by their score on the assessment test (Table 5).

Table 5: Comparison of Successful Course Completion Rate for Students who were Placed by Assessment Test Versus all Other Students

	English 51	English 56	English 101	Total
Placed by Assessment Test				
Successful	51.4%	55.7%	69.4%	61.0%
Unsuccessful	48.6%	44.3%	30.6%	39.0%
Not Placed by Assessment Test				
Successful	43.4%	51.7%	73.1%	62.1%
Unsuccessful	56.6%	48.3%	26.9%	37.9%

Note: Successful = A, B, C, Credit
Unsuccessful = D, F, No Credit, Withdrew, Incomplete

As seen in Chart 1, instructors felt 84% of the students who received a grade of A belonged in the level they were in, 11% belonged in a higher level course, and 5% belonged in a lower level course. Of the students who did not earn credit for the course (grade of F, No Credit, Withdrew, or Incomplete), instructors rated 71% of them as "belongs in this course, " 27% of them as "belongs in a lower level" and 3% as "belongs in a higher level." The correlation between instructor perception of preparedness and grade was statistically significant (.25), but showed a weak relationship. As seen in Table 6, of the students in all English courses whose instructor felt they "belong in a lower level," about 29% of them successfully completed the course. This rate was particularly high for English 101 (43%).

Chart 1: Grade Earned versus Instructor Perception of Preparedness All English Courses

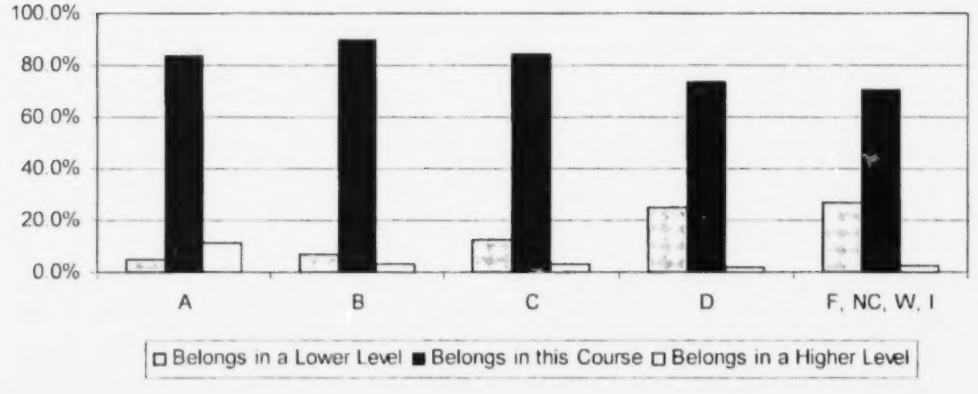


Table 6: Success Rates and Instructor Perception of Preparedness

English Course	Belongs in a Lower Level	Belongs in this Course	Belongs in a Higher Level	Total
50	26.1%	65.9%	90.9%	62.9%
51	12.7%	48.4%	73.7%	42.1%
55	38.2%	48.8%	66.7%	46.8%
56	23.4%	52.2%	55.6%	47.7%
101	43.2%	69.7%	81.5%	66.3%
Total	29.1%	60.7%	72.2%	56.0%

Is there a relationship between student perception of preparedness and performance?

Student Perception of Preparedness

Districtwide 87% of students felt they belonged in the course they were in, 8% felt they belonged in a higher level course, and 4% felt they belonged in a lower level course (Table 7). English 56 had the highest percent of students who indicated they belonged in a higher level course (14%). English 101 had the lowest percent of students who felt they belonged in a higher level course (5%).

Table 7: Student Perception of Preparedness by Course

English Course	Belong in a Lower Level	Belong in this course	Belong in a Higher Level
50	3.4%	85.1%	11.4%
51	4.6%	85.7%	9.7%
55	5.4%	83.0%	11.6%
56	4.5%	81.4%	14.1%
101	4.2%	91.0%	4.9%
Total	4.3%	87.4%	8.3%

Tables B1-B6 show that students' opinions of preparedness varied among the three colleges. In particular, a higher percent of students in English 56 at Mesa felt they belonged in a higher level course compared to City and Miramar. Similarly, a higher percent of students in English 50 at City felt they belonged in a higher level course compared to Mesa and Miramar.

There were differences in the students' ratings of preparedness by demographics. Overall, more males felt they belonged in a higher level course than females. About 22% of males in English 56 felt they belonged in a higher level course, compared to 8% of females. When student ratings were compared by ethnicity, Asians had the lowest percent (5%) and Pacific Islanders had the highest percent (13%) of respondents who felt they belonged in a higher level

course. About 32% of whites in English 56 felt they belonged in a higher level course compared to 4% of Filipinos. Generally, a higher percent of younger students felt they belonged in a higher level course. The range of students who felt they belonged in a higher level course was from 0% of students age 50 and over to 15% of students under the age of 18.

When students were asked what grade they expected to receive in their English course, most expected an A or B. Districtwide, about 38% of students expected an A, 51% expected a B, 11% expected a C, 1% expected a D and 0% expected an F. English 56 and English 50 had the highest percentages of students who expected to receive a grade of A (Appendix B).

Students' expected grades were compared to instructor ratings of preparedness (Appendix I). Of the students who expected an A, instructors felt 84% of them belonged in the course they were in, 9% of them belonged in a lower level course, and 6% of them belonged in a higher level course. Similarly, instructors felt that 15% of students who expected a B belonged in a lower level course and only 2% belonged in a higher level course. The correlation between students' expected grade and instructor perception of preparedness for all English courses showed no relationship.

Student Performance

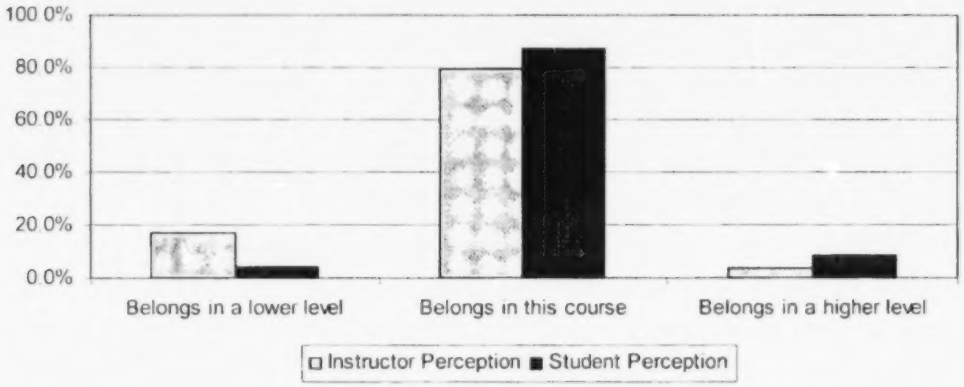
Although 88% students expected to get an A or B, only 44% of these students actually received an A or B (Appendix I). About 42% of students who expected a grade of C actually received a grade of F, No Credit, Withdrew or Incomplete. Appendix J shows the correlation between the students' expected grade and actual grade was weak (.27), implying there was a weak relationship.

Is there an agreement between student and instructor perception of preparedness?

There was a high degree of agreement between instructor and student perception of preparedness for students who were rated as "belongs in this level." Districtwide, 83% of instructors agreed with students who felt they belonged in the level they were in (Appendix D). However, there was very little agreement between students and instructors for students who were rated as "belongs in a lower level" and "belongs in a higher level." Chart 2 shows the comparison of instructor and student perception of preparedness. Of the students who were not rated as "belongs in this level" a higher percent of students rated themselves as "belongs in a higher level" than instructors, and a higher percent of instructors rated students as "belongs in a lower level" than students. The biggest discrepancy in perception was between students and instructors in English 55. Instructors felt that about 31% of English 55 students belonged in a lower level compared to 5% of English 55 students. The

correlation for all English courses between instructor and student perception shows there was no relationship (Appendix J).

Chart 2: Instructor Versus Student Perception of Preparedness
All English Courses



Conclusion

Most instructors felt students were prepared for their English class. English 55 had the highest percent of students whom instructors felt belonged in a lower class. Generally, students who were placed by the assessment test and recent high school graduates were rated as more prepared by instructors. Of the students who were rated by instructors as "belongs in a lower level," about one third of them successfully completed the course, indicating that students who instructors perceive are not prepared learn enough throughout the semester to pass the course, or that there are inconsistencies between instructor perception of student preparedness and evaluation of performance. We also know that many other factors affect success. The correlation analysis showed that the relationship between instructor rating of preparedness and grade was weak. Most students felt they belonged in the course they were in. Most students expected to receive a grade of A or B; however, many of these students did not actually receive these grades. There was a high degree of agreement between the instructor and student perception of preparedness for the students who were rated as "belongs in this level." Students who did not feel they belonged in the level they were in were more likely to rate themselves as "belongs in a higher level," while instructors were more likely to rate these students as "belongs in a lower level." There was virtually no correlation between the student and instructor perception of preparedness.

Appendices

A: Instructor Perception of Preparedness by College
- Tables A1 – A6: Instructor Perception of Preparedness by College

B: Student Survey Responses by College
- Tables B1-B6: Student Perception of Preparedness by College
- Tables B7-B12: Expected Grade by College
- Tables B13-B16: How Student Placed into Course by College

C: Instructor versus Student Perception of Preparedness by Course
- Charts C1-C6: Instructor versus Student Perception of Preparedness

D: Agreement between Student and Instructor Perception of Preparedness
- Tables D1-D6: Agreement between Student and Instructor Perception of Preparedness by Course

E: Student and Instructor Ratings of Preparedness by Placement Method
- Table E1: Instructor Rating of Preparedness by Placement Method
- Table E2: Student Rating of Preparedness by Placement Method
- Table E3: Expected Grade by Placement Method
- Table E4: Grade Earned by Placement Method

F: Student and Instructor Ratings by Demographics
- Table F1: Instructor Rating of Preparedness by Gender
- Table F2: Student Rating of Preparedness by Gender
- Table F3: Expected Grade by Gender
- Table F4: Instructor Rating of Preparedness by Ethnicity
- Table F5: Student Rating of Preparedness by Ethnicity
- Table F6: Expected Grade by Ethnicity
- Table F7: Instructor Rating of Preparedness by Age
- Table F8: Student Rating of Preparedness by Age
- Table F9: Expected Grade by Age

G: Student and Instructor Ratings of Preparedness by DTLS Score
- Table G1: Instructor Rating of Preparedness by DTLS Writing Score – English 51
- Table G2: Student Rating of Preparedness by DTLS Writing Score – English 51
- Table G3: Instructor Rating of Preparedness by DTLS Reading Score – English 56
- Table G4: Student Rating of Preparedness by DTLS Reading Score – English 56
- Table G5: Instructor Rating of Preparedness by DTLS Writing Score – English 101
- Table G6: Instructor Rating of Preparedness by DTLS Reading Score – English 101
- Table G7: Student Rating of Preparedness by DTLS Writing Score – English 101
- Table G8: Student Rating of Preparedness by DTLS Reading Score – English 101

Appendices

H: Student and Instructor Ratings of Preparedness for 2002 High School Graduates

- Table H1: Student Perception of Preparedness
- Table H2: Instructor Perception of Preparedness
- Table H3: Expected Grade
- Table H4: Grade Earned

I: Student Expected versus Actual Grade

- Tables I1 – I6: Expected Grade versus Actual Grade
- Tables I7 – I12: Expected Grade and Instructor Perception of Preparedness
- Tables I13 – I18: Grade Earned versus Instructor Perception of Preparedness
- Charts I1 – I6: Grade Earned versus Instructor Perception of Preparedness

J: Correlations

- Tables J1-J6: Correlation Results
- Tables J7-J9: Correlation Results for Students who were Placed by the Assessment Test

Instructor Perception of Preparedness by College

Table A1: English 50

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	4	6.9%	3	5.7%	16	15.7%	23	10.8%
Belongs in this course	47	81.0%	48	90.6%	84	82.4%	179	84.0%
Belongs in a higher level	7	12.1%	2	3.8%	2	2.0%	11	5.2%
Total	58	100.0%	53	100.0%	102	100.0%	213	100.0%

Table A2: English 51

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	69	28.0%	33	13.3%	25	16.4%	127	19.6%
Belongs in this course	168	68.3%	209	83.9%	124	81.6%	501	77.4%
Belongs in a higher level	9	3.7%	7	2.8%	3	2.0%	19	2.9%
Total	246	100.0%	249	100.0%	152	100.0%	647	100.0%

Table A3: English 55

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	5	11.9%	30	66.7%	28	23.5%	63	30.6%
Belongs in this course	32	76.2%	14	31.1%	87	73.1%	133	64.6%
Belongs in a higher level	5	11.9%	1	2.2%	4	3.4%	10	4.9%
Total	42	100.0%	45	100.0%	119	100.0%	206	100.0%

Table A4: English 56

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	18	18.0%	28	23.5%	2	3.1%	48	16.9%
Belongs in this course	72	72.0%	87	73.1%	50	76.9%	209	73.6%
Belongs in a higher level	10	10.0%	4	3.4%	13	20.0%	27	9.5%
Total	100	100.0%	119	100.0%	65	100.0%	284	100.0%

Table A5: English 101

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	12	5.1%	84	14.9%	52	18.8%	148	13.7%
Belongs in this course	221	93.6%	461	81.6%	220	79.7%	902	83.8%
Belongs in a higher level	3	1.3%	20	3.5%	4	1.4%	27	2.5%
Total	236	100.0%	565	100.0%	276	100.0%	1077	100.0%

Table A6: Total

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	108	15.8%	178	17.3%	123	17.2%	409	16.9%
Belongs in this course	540	79.2%	819	79.4%	565	79.1%	1924	79.3%
Belongs in a higher level	34	5.0%	34	3.3%	26	3.6%	94	3.9%
Total	682	100.0%	1031	100.0%	714	100.0%	2427	100.0%

Student Perception of Preparedness by College

Table B1: English 50

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	1	2.1%	0	0.0%	5	6.6%	6	3.4%
Belongs in this course	38	79.2%	46	90.2%	65	85.5%	149	85.1%
Belongs in a higher level	9	18.8%	5	9.8%	6	7.9%	20	11.4%
Total	48	100.0%	51	100.0%	76	100.0%	175	100.0%

Table B2: English 51

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	9	4.5%	10	4.8%	6	4.3%	25	4.6%
Belongs in this course	176	88.0%	169	81.3%	124	89.2%	469	85.7%
Belongs in a higher level	15	7.5%	29	13.9%	9	6.5%	53	9.7%
Total	200	100.0%	208	100.0%	139	100.0%	547	100.0%

Table B3: English 55

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	1	2.4%	2	5.9%	3	8.3%	6	5.4%
Belongs in this course	36	85.7%	25	73.5%	32	88.9%	93	83.0%
Belongs in a higher level	5	11.9%	7	20.6%	1	2.8%	13	11.6%
Total	42	100.0%	34	100.0%	36	100.0%	112	100.0%

Table B4: English 56

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	1	1.3%	3	3.3%	6	12.0%	10	4.5%
Belongs in this course	74	92.5%	65	72.2%	40	80.0%	179	81.4%
Belongs in a higher level	5	6.3%	22	24.4%	4	8.0%	31	14.1%
Total	80	100.0%	90	100.0%	50	100.0%	220	100.0%

Table B5: English 101

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	6	3.0%	25	5.4%	6	2.7%	37	4.2%
Belongs in this course	185	92.0%	417	90.3%	203	91.4%	805	91.0%
Belongs in a higher level	10	5.0%	20	4.3%	13	5.9%	43	4.9%
Total	201	100.0%	462	100.0%	222	100.0%	885	100.0%

Table B6: Total

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Belongs in a lower level	18	3.2%	40	4.7%	26	5.0%	84	4.3%
Belongs in this course	509	89.1%	722	85.4%	464	88.7%	1,695	87.4%
Belongs in a higher level	44	7.7%	83	9.8%	33	6.3%	160	8.3%
Total	571	100.0%	845	100.0%	523	100.0%	1,939	100.0%

Expected Grade by College

Table B7: English 50

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	21	43.8%	23	44.2%	30	41.1%	74	42.8%
B	20	41.7%	25	48.1%	31	42.5%	76	43.9%
C	7	14.6%	4	7.7%	11	15.1%	22	12.7%
D		0.0%		0.0%	1	1.4%	1	0.6%
Total	48	100.0%	52	100.0%	73	100.0%	173	100.0%

Table B8: English 51

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	59	29.9%	76	37.1%	33	23.7%	168	31.1%
B	101	51.3%	105	51.2%	79	56.8%	285	52.7%
C	34	17.3%	23	11.2%	25	18.0%	82	15.2%
D	2	1.0%	1	0.5%	2	1.4%	5	0.9%
F	1	0.5%		0.0%		0.0%	1	0.2%
Total	197	100.0%	205	100.0%	139	100.0%	541	100.0%

Table B9: English 55

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	14	34.1%	9	25.7%	15	41.7%	38	33.9%
B	24	58.5%	20	57.1%	18	50.0%	62	55.4%
C	2	4.9%	5	14.3%	2	5.6%	9	8.0%
D	1	2.4%	1	2.9%	1	2.8%	3	2.7%
Total	41	100.0%	35	100.0%	36	100.0%	112	100.0%

Table B10: English 56

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	29	36.3%	40	45.5%	29	58.0%	98	45.0%
B	45	56.3%	39	44.3%	14	28.0%	98	45.0%
C	5	6.3%	9	10.2%	7	14.0%	21	9.6%
F	1	1.3%		0.0%		0.0%	1	0.5%
Total	80	100.0%	88	100.0%	50	100.0%	218	100.0%

Table B11: English 101

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	96	47.8%	168	36.6%	78	35.5%	342	38.9%
B	87	43.3%	249	54.2%	120	54.5%	456	51.8%
C	18	9.0%	41	8.9%	20	9.1%	79	9.0%
D		0.0%		0.0%	2	0.9%	2	0.2%
F		0.0%	1	0.2%		0.0%	1	0.1%
Total	201	100.0%	459	100.0%	220	100.0%	880	100.0%

Expected Grade by College (continued)

Table B12: Total

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
A	219	38.6%	316	37.7%	185	35.7%	720	37.4%
B	277	48.9%	438	52.2%	262	50.6%	977	50.8%
C	66	11.6%	82	9.8%	65	12.5%	213	11.1%
D	3	0.5%	2	0.2%	6	1.2%	11	0.6%
F	2	0.4%	1	0.1%	0	0.0%	3	0.2%
Total	567	100.0%	839	100.0%	518	100.0%	1,924	100.0%

How Student Placed into Course by College

Table B13: English 51

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Score on Assessment Test	121	61.4%	156	76.5%	95	69.3%	372	69.1%
Completed Prerequisite at this College	56	28.4%	20	9.8%	30	21.9%	106	19.7%
Completed Prerequisite at another College	1	0.5%	8	3.9%	4	2.9%	13	2.4%
Recommendation by English Instructor	3	1.5%	4	2.0%	2	1.5%	9	1.7%
Challenge	3	1.5%	5	2.5%	2	1.5%	10	1.9%
Other	13	6.6%	11	5.4%	4	2.9%	28	5.2%
Total	197	100.0%	204	100.0%	137	100.0%	538	100.0%

Table B14: English 56

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Score on Assessment Test	57	72.2%	62	69.7%	38	77.6%	157	72.4%
Completed Prerequisite at this College	9	11.4%	13	14.6%	7	14.3%	29	13.4%
Completed Prerequisite at another College		0.0%	4	4.5%		0.0%	4	1.8%
Recommendation by English Instructor	2	2.5%	2	2.2%	2	4.1%	6	2.8%
Challenge	6	7.6%		0.0%		0.0%	6	2.8%
Other	5	6.3%	8	9.0%	2	4.1%	15	6.9%
Total	79	100.0%	89	100.0%	49	100.0%	217	100.0%

Table B15: English 101

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Score on Assessment Test	111	56.3%	267	59.5%	146	67.9%	524	60.9%
Completed Prerequisite at this College	45	22.8%	92	20.5%	42	19.5%	179	20.8%
Completed Prerequisite at another College	9	4.6%	44	9.8%	13	6.0%	66	7.7%
Recommendation by English Instructor	4	2.0%	1	0.2%	1	0.5%	6	0.7%
Challenge	3	1.5%	7	1.6%	2	0.9%	12	1.4%
Other	25	12.7%	38	8.5%	11	5.1%	74	8.6%
Total	197	100.0%	449	100.0%	215	100.0%	861	100.0%

Note: Only students in English 51, 56, and 101 were asked to answer this question since English 50 and 55 have no prerequisite.

How Student Placed into Course by College (continued)

Table B16: Total

	City College		Mesa College		Miramar College		Total	
	#	%	#	%	#	%	#	%
Score on Assessment Test	111	56.3%	267	59.5%	146	67.9%	524	60.9%
Completed Prerequisite at this College	45	22.8%	92	20.5%	42	19.5%	179	20.8%
Completed Prerequisite at another College	9	4.6%	44	9.8%	13	6.0%	66	7.7%
Recommendation by English Instructor	4	2.0%	1	0.2%	1	0.5%	6	0.7%
Challenge	3	1.5%	7	1.6%	2	0.9%	12	1.4%
Other	25	12.7%	38	8.5%	11	5.1%	74	8.6%
Total	197	100.0%	449	100.0%	215	100.0%	861	100.0%

Note: Only students in English 51, 56, and 101 were asked to answer this question since English 50 and 55 have no prerequisite.

Chart C1: Instructor Versus Student Perception of Preparedness
English 50

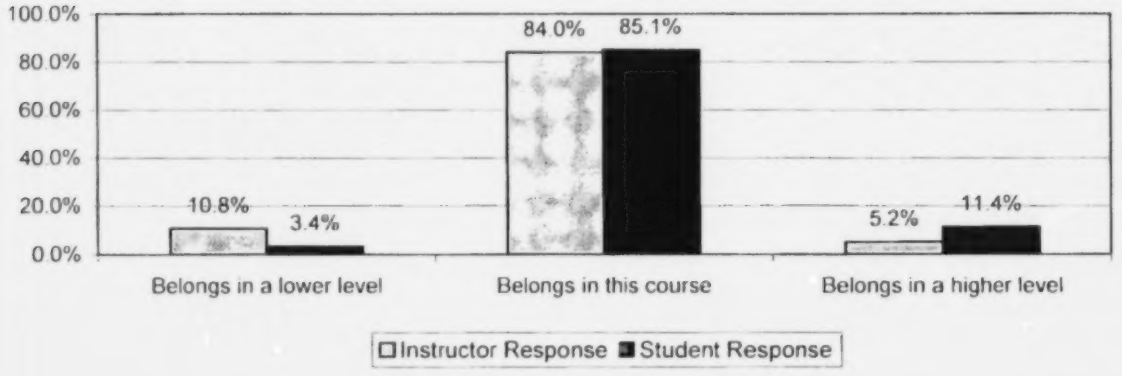


Chart C2: Instructor Versus Student Perception of Preparedness
English 51

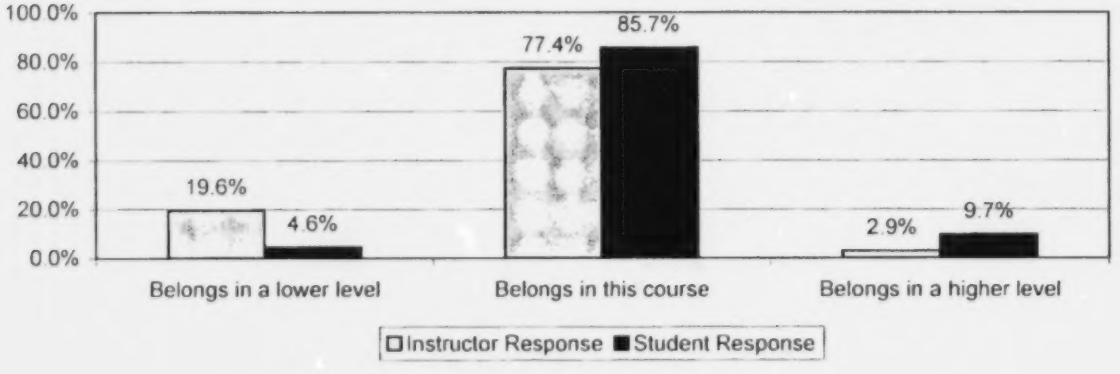


Chart C3: Instructor Versus Student Perception of Preparedness
English 55

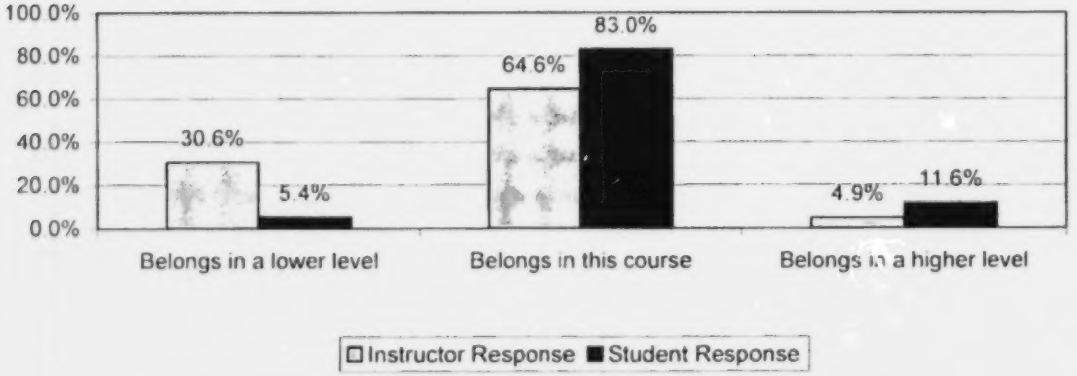


Chart C4: Instructor Versus Student Perception of Preparedness
English 56

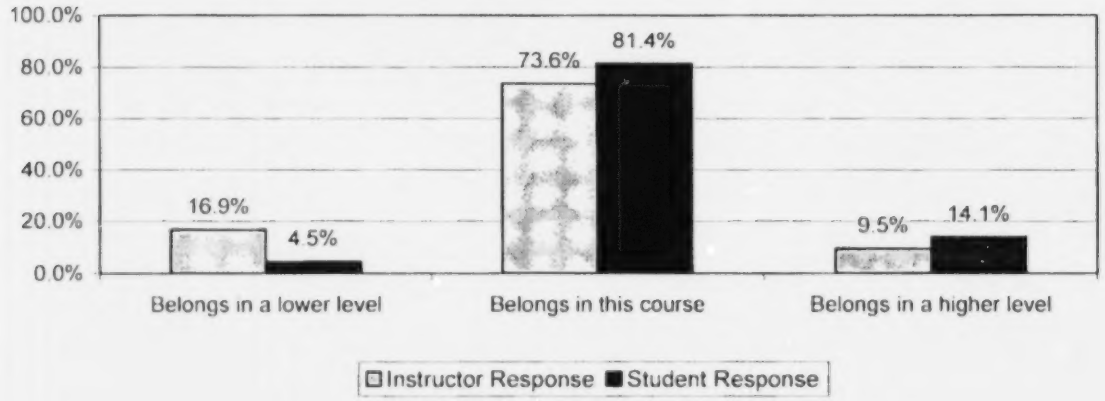


Chart C5: Instructor Versus Student Perception of Preparedness
English 101

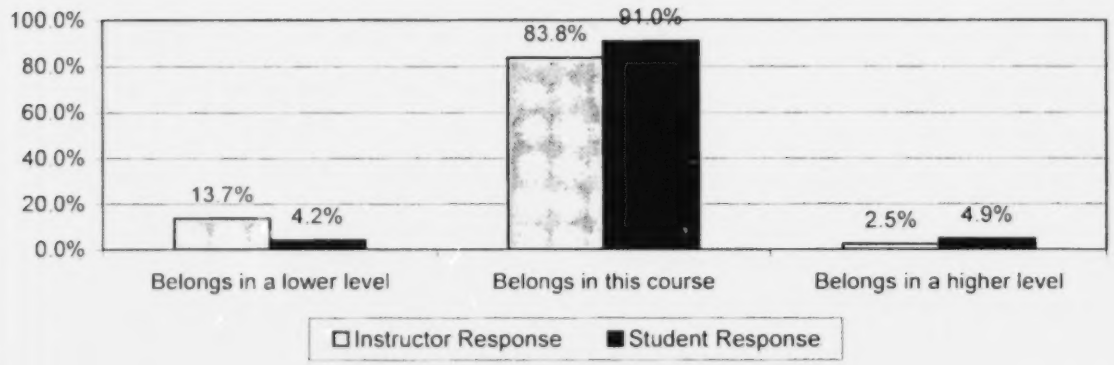
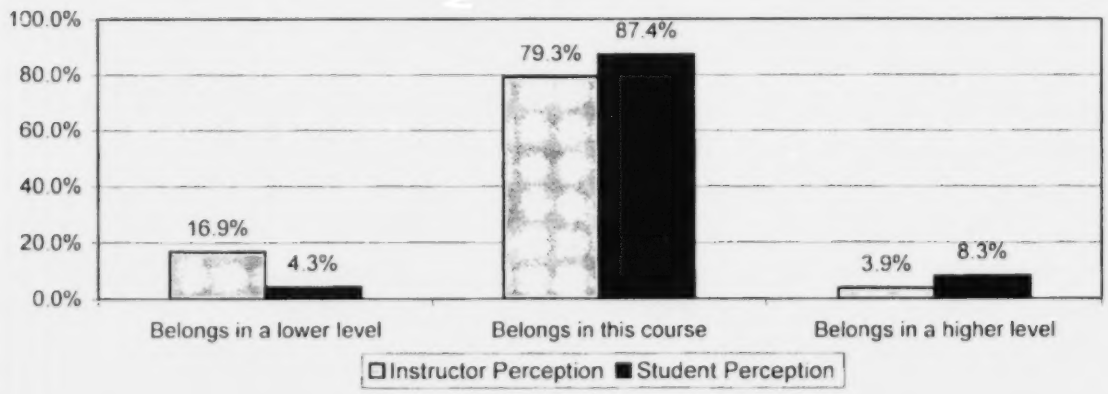


Chart C6: Instructor Versus Student Perception of Preparedness
All English Courses



Agreement between Instructor and Student Perception of Preparedness by Course

Table D1: English 50

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	1	20.0%	4	80.0%		0.0%	5	100.0%
Belongs in this course	12	8.4%	125	87.4%	6	4.2%	143	100.0%
Belongs in a higher level		0.0%	15	78.9%	4	21.1%	19	100.0%
Total	13	7.8%	144	86.2%	10	6.0%	167	100.0%

Table D2: English 51

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	10	43.5%	13	56.5%		0.0%	23	100.0%
Belongs in this course	72	17.2%	337	80.4%	10	2.4%	419	100.0%
Belongs in a higher level	6	12.5%	39	81.3%	3	6.3%	48	100.0%
Total	88	18.0%	389	79.4%	13	2.7%	490	100.0%

Table D3: English 55

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	2	33.3%	3	50.0%	1	16.7%	6	100.0%
Belongs in this course	19	21.6%	66	75.0%	3	3.4%	88	100.0%
Belongs in a higher level	4	30.8%	8	61.5%	1	7.7%	13	100.0%
Total	25	23.4%	77	72.0%	5	4.7%	107	100.0%

Table D4: English 56

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	3	30.0%	5	50.0%	2	20.0%	10	100.0%
Belongs in this course	27	15.3%	131	74.4%	18	10.2%	176	100.0%
Belongs in a higher level	4	13.3%	25	83.3%	1	3.3%	30	100.0%
Total	34	15.7%	161	74.5%	21	9.7%	216	100.0%

Table D5: English 101

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	7	20.0%	28	80.0%		0.0%	35	100.0%
Belongs in this course	97	12.2%	681	85.6%	18	2.3%	796	100.0%
Belongs in a higher level	1	2.3%	37	86.0%	5	11.6%	43	100.0%
Total	105	12.0%	746	85.4%	23	2.6%	874	100.0%

Table D6: Total

	Instructor Rating						Total	
	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level			
Student Rating	#	%	#	%	#	%	#	%
Belongs in a lower level	23	29.1%	53	67.1%	3	3.8%	79	100.0%
Belongs in this course	227	14.0%	1340	82.6%	55	3.4%	1622	100.0%
Belongs in a higher level	15	9.8%	124	81.0%	14	9.2%	153	100.0%
Total	265	14.3%	1517	81.8%	72	3.9%	1854	100.0%

Table E1: Instructor Rating of Preparedness by Placement Method

Placement Method	Instructor Perception of Placement	English 51		English 56		English 101		Total	
Score on Assessment Test	lower	54	15.8%	25	16.1%	54	10.4%	133	13.1%
	belongs	280	81.9%	116	74.8%	453	87.1%	849	83.5%
	higher	8	2.3%	14	9.0%	13	2.5%	35	3.4%
	Total	342	100.0%	155	100.0%	520	100.0%	1,017	100.0%
Completed Prerequisite	lower	26	28.0%	4	13.8%	24	13.4%	54	17.9%
	belongs	67	72.0%	23	79.3%	152	84.9%	242	80.4%
	higher		0.0%	2	6.9%	3	1.7%	5	1.7%
	Total	93	100.0%	29	100.0%	179	100.0%	301	100.0%
Completed Prerequisite at Another College	lower	2	16.7%		0.0%	9	13.8%	11	13.6%
	belongs	10	83.3%	4	100.0%	54	83.1%	68	84.0%
	higher		0.0%		0.0%	2	3.1%	2	2.5%
	Total	12	100.0%	4	100.0%	65	100.0%	81	100.0%
Recommendation by English Instructor	lower	1	12.5%	1	20.0%	2	33.3%	4	21.1%
	belongs	7	87.5%	3	60.0%	4	66.7%	14	73.7%
	higher		0.0%	1	20.0%		0.0%	1	5.3%
	Total	8	100.0%	5	100.0%	6	100.0%	19	100.0%
Challenge	lower	1	11.1%	1	16.7%	2	16.7%	4	14.8%
	belongs	7	77.8%	5	83.3%	10	83.3%	22	81.5%
	higher	1	11.1%		0.0%		0.0%	1	3.7%
	Total	9	100.0%	6	100.0%	12	100.0%	27	100.0%
Other	lower	4	16.7%	2	13.3%	7	9.5%	13	11.5%
	belongs	16	66.7%	9	60.0%	63	85.1%	88	77.9%
	higher	4	16.7%	4	26.7%	4	5.4%	12	10.6%
	Total	24	100.0%	15	100.0%	74	100.0%	113	100.0%
Total	lower	88	18.0%	33	15.4%	98	11.4%	219	14.1%
	belongs	387	79.3%	160	74.8%	736	86.0%	1,283	82.3%
	higher	13	2.7%	21	9.8%	22	2.6%	56	3.6%
	Total	488	100.0%	214	100.0%	856	100.0%	1,558	100.0%

Table E2: Student Rating of Preparedness by Placement Method

Placement Method	Student Perception of Placement	English 51		English 56		English 101		Total	
Score on Assessment Test	lower	15	4.0%	5	3.2%	22	4.2%	42	4.0%
	belongs	311	83.8%	127	80.9%	476	91.0%	914	87.0%
	higher	45	12.1%	25	15.9%	25	4.8%	95	9.0%
	Total	371	100.0%	157	100.0%	523	100.0%	1,051	100.0%
Completed Prerequisite	lower	9	8.5%	3	10.3%	7	3.9%	19	6.1%
	belongs	97	91.5%	24	82.8%	169	94.4%	290	92.4%
	higher		0.0%	2	6.9%	3	1.7%	5	1.6%
	Total	106	100.0%	29	100.0%	179	100.0%	314	100.0%
Completed Prerequisite at Another College	lower		0.0%		0.0%	2	3.0%	2	2.4%
	belongs	12	92.3%	3	75.0%	59	89.4%	74	89.2%
	higher	1	7.7%	1	25.0%	5	7.6%	7	8.4%
	Total	13	100.0%	4	100.0%	66	100.0%	83	100.0%
Recommendation by English Instructor	lower		0.0%		0.0%		0.0%		0.0%
	belongs	9	100.0%	6	100.0%	6	100.0%	21	100.0%
	higher		0.0%		0.0%		0.0%		0.0%
	Total	9	100.0%	6	100.0%	6	100.0%	21	100.0%
Challenge	lower	1	10.0%	1	16.7%	1	8.3%	3	10.7%
	belongs	8	80.0%	5	83.3%	11	91.7%	24	85.7%
	higher	1	10.0%		0.0%		0.0%	1	3.6%
	Total	10	100.0%	6	100.0%	12	100.0%	28	100.0%
Other	lower		0.0%	1	6.7%	4	5.4%	5	4.3%
	belongs	22	78.6%	11	73.3%	60	81.1%	93	79.5%
	higher	6	21.4%	3	20.0%	10	13.5%	19	16.2%
	Total	28	100.0%	15	100.0%	74	100.0%	117	100.0%
Total	lower	25	4.7%	10	4.6%	36	4.2%	71	4.4%
	belongs	459	85.5%	176	81.1%	781	90.8%	1,416	87.7%
	higher	53	9.9%	31	14.3%	43	5.0%	127	7.9%
	Total	537	100.0%	217	100.0%	860	100.0%	1,614	100.0%

Table E3: Expected Grade by Placement Method

Placement Method	Expected Grade	English 51		English 56		English 101		Total	
Score on Assessment Test	A	124	32.7%	71	44.9%	193	36.8%	388	36.5%
	B	203	53.6%	71	44.9%	285	54.3%	559	52.6%
	C	47	12.4%	15	9.5%	45	8.6%	107	10.1%
	D	4	1.1%		0.0%	1	0.2%	5	0.5%
	F	1	0.3%	1	0.6%	1	0.2%	3	0.3%
	Total	379	100.0%	158	100.0%	525	100.0%	1,062	100.0%
Completed Prerequsitite	A	24	22.6%	12	41.4%	63	34.4%	99	31.1%
	B	57	53.8%	16	55.2%	102	55.7%	175	55.0%
	C	25	23.6%	1	3.4%	18	9.8%	44	13.8%
	Total	106	100.0%	29	100.0%	183	100.0%	318	100.0%
Completed Prerequisite at Another College	A	7	53.8%	3	75.0%	32	48.5%	42	50.6%
	B	5	38.5%	1	25.0%	28	42.4%	34	41.0%
	C	1	7.7%		0.0%	6	9.1%	7	8.4%
	Total	13	100.0%	4	100.0%	66	100.0%	83	100.0%
Recommendation by English Instructor	A	3	33.3%	4	66.7%	1	14.3%	8	36.4%
	B	5	55.6%	1	16.7%	5	71.4%	11	50.0%
	C	1	11.1%	1	16.7%	1	14.3%	3	13.6%
	Total	9	100.0%	6	100.0%	7	100.0%	22	100.0%
Challenage	A	3	30.0%	1	16.7%	5	45.5%	9	33.3%
	B	4	40.0%	4	66.7%	5	45.5%	13	48.1%
	C	3	30.0%	1	16.7%	1	9.1%	5	18.5%
	Total	10	100.0%	6	100.0%	11	100.0%	27	100.0%
Other	A	10	35.7%	7	50.0%	42	58.3%	59	51.8%
	B	13	46.4%	4	28.6%	25	34.7%	42	36.8%
	C	4	14.3%	3	21.4%	4	5.6%	11	9.6%
	D	1	3.6%		0.0%	1	1.4%	2	1.8%
	Total	28	100.0%	14	100.0%	72	100.0%	114	100.0%
Total	A	171	31.4%	98	45.2%	336	38.9%	605	37.2%
	B	287	52.7%	97	44.7%	450	52.1%	834	51.3%
	C	81	14.9%	21	9.7%	75	8.7%	177	10.9%
	D	5	0.9%	0	0.0%	2	0.2%	7	0.4%
	F	1	0.2%	1	0.5%	1	0.1%	3	0.2%
	Total	545	100.0%	217	100.0%	864	100.0%	1,626	100.0%

Table E4: Grade Earned by Placement Method

Placement Method	Grade Earned	English 51		English 56		English 101		Total	
Score on Assessment Test	A	31	8.2%	9	5.7%	98	18.7%	138	13.0%
	B	71	18.7%	40	25.3%	167	31.8%	278	26.2%
	C	93	24.5%	39	24.7%	99	18.9%	231	21.8%
	D	105	27.7%	19	12.0%	35	6.7%	159	15.0%
	F,NC, W, I	79	20.8%	51	32.3%	126	24.0%	256	24.1%
	Total	379	100.0%	158	100.0%	525	100.0%	1,062	100.0%
Completed Prerequisite	A	7	6.6%	3	10.0%	25	13.7%	35	11.0%
	B	17	16.0%	6	20.0%	60	32.8%	83	26.0%
	C	24	22.6%	6	20.0%	46	25.1%	76	23.8%
	D	35	33.0%	6	20.0%	17	9.3%	58	18.2%
	F,NC, W, I	23	21.7%	9	30.0%	35	19.1%	67	21.0%
	Total	106	100.0%	30	100.0%	183	100.0%	319	100.0%
Completed Prerequisite at Another College	A		0.0%	1	25.0%	18	27.3%	19	22.9%
	B	4	30.8%	1	25.0%	16	24.2%	21	25.3%
	C	2	15.4%	1	25.0%	13	19.7%	16	19.3%
	D	5	38.5%		0.0%	1	1.5%	6	7.2%
	F,NC, W, I	2	15.4%	1	25.0%	18	27.3%	21	25.3%
	Total	13	100.0%	4	100.0%	66	100.0%	83	100.0%
Recommmendation by English Instructor	A		0.0%	1	16.7%	1	14.3%	2	9.1%
	B		0.0%	3	50.0%	1	14.3%	4	18.2%
	C	1	11.1%		0.0%	1	14.3%	2	9.1%
	D	5	55.6%	1	16.7%		0.0%	6	27.3%
	F,NC, W, I	3	33.3%	1	16.7%	4	57.1%	8	36.4%
	Total	9	100.0%	6	100.0%	7	100.0%	22	100.0%
Challenge	A		0.0%	1	16.7%	2	18.2%	3	11.1%
	B	1	10.0%		0.0%	5	45.5%	6	22.2%
	C	3	30.0%	1	16.7%	2	18.2%	6	22.2%
	D	2	20.0%	2	33.3%		0.0%	4	14.8%
	F,NC, W, I	4	40.0%	2	33.3%	2	18.2%	8	29.6%
	Total	10	100.0%	6	100.0%	11	100.0%	27	100.0%
Other	A	5	17.9%	4	28.6%	26	36.1%	35	30.7%
	B	3	10.7%		0.0%	23	31.9%	26	22.8%
	C	5	17.9%	3	21.4%	9	12.5%	17	14.9%
	D	8	28.6%	3	21.4%	2	2.8%	13	11.4%
	F,NC, W, I	7	25.0%	4	28.6%	12	16.7%	23	20.2%
	Total	28	100.0%	14	100.0%	72	100.0%	114	100.0%
Total	A	43	7.9%	19	8.7%	170	19.7%	232	14.3%
	B	96	17.6%	50	22.9%	272	31.5%	418	25.7%
	C	128	23.5%	50	22.9%	170	19.7%	348	21.4%
	D	160	29.4%	31	14.2%	55	6.4%	246	15.1%
	F,NC, W, I	118	21.7%	68	31.2%	197	22.8%	383	23.5%
	Total	545	100.0%	218	100.0%	864	100.0%	1,627	100.0%

Table F1: Instructor Rating of Preparedness by Gender

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	Female	13	11.5%	92	81.4%	8	7.1%	113	100.0%
	Male	10	10.2%	85	86.7%	3	3.1%	98	100.0%
	Total	23	10.8%	179	84.0%	11	5.2%	213	100.0%
51	Female	59	17.0%	281	81.0%	7	2.0%	347	100.0%
	Male	66	22.3%	218	73.6%	12	4.1%	296	100.0%
	Total	126	19.6%	499	77.5%	19	3.0%	644	100.0%
55	Female	12	20.7%	44	75.9%	2	3.4%	58	100.0%
	Male	22	32.4%	42	61.8%	4	5.9%	68	100.0%
	Total	34	27.0%	86	68.3%	6	4.8%	126	100.0%
56	Female	33	19.9%	121	72.9%	12	7.2%	166	100.0%
	Male	15	12.7%	88	74.6%	15	12.7%	118	100.0%
	Total	48	16.9%	209	73.6%	27	9.5%	284	100.0%
101	Female	72	12.6%	482	84.4%	17	3.0%	571	100.0%
	Male	76	15.2%	413	82.8%	10	2.0%	499	100.0%
	Total	148	13.8%	896	83.7%	27	2.5%	1,071	100.0%
Total	Female	189	15.1%	1020	81.3%	46	3.7%	1,255	100.0%
	Male	189	17.5%	846	78.4%	44	4.1%	1,079	100.0%
	Total	379	16.2%	1869	79.9%	90	3.8%	2,338	100.0%

Table F2: Student Rating of Preparedness By Gender

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	Female	2	2.2%	81	91.0%	6	6.7%	89	100.0%
	Male	3	3.7%	66	80.5%	13	15.9%	82	100.0%
	Total	5	2.9%	148	85.5%	20	11.6%	173	100.0%
51	Female	14	4.9%	246	86.3%	25	8.8%	285	100.0%
	Male	11	4.3%	215	84.6%	28	11.0%	254	100.0%
	Total	25	4.6%	462	85.6%	53	9.8%	540	100.0%
55	Female	3	6.0%	41	82.0%	6	12.0%	50	100.0%
	Male	3	4.9%	51	83.6%	7	11.5%	61	100.0%
	Total	6	5.4%	92	82.9%	13	11.7%	111	100.0%
56	Female	5	4.0%	109	87.9%	10	8.1%	124	100.0%
	Male	5	5.3%	69	72.6%	21	22.1%	95	100.0%
	Total	10	4.6%	178	81.3%	31	14.2%	219	100.0%
101	Female	23	4.8%	442	92.1%	15	3.1%	480	100.0%
	Male	14	3.5%	356	89.4%	28	7.0%	398	100.0%
	Total	37	4.2%	799	90.9%	43	4.9%	879	100.0%
Total	Female	47	4.6%	919	89.4%	62	6.0%	1,028	100.0%
	Male	36	4.0%	757	85.1%	97	10.9%	890	100.0%
	Total	83	4.3%	1679	87.4%	160	8.3%	1,922	100.0%

Table F3: Expected Grade by Gender

English Course		A		B		C		D		F		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
50	Female	42	47.2%	39	43.8%	8	9.0%		0.0%		0.0%	89	100.0%
	Male	31	37.8%	36	43.9%	14	17.1%	1	1.2%		0.0%	82	100.0%
	Total	74	42.8%	76	43.9%	22	12.7%	1	0.6%		0.0%	173	100.0%
51	Female	76	26.6%	156	54.5%	50	17.5%	4	1.4%		0.0%	286	100.0%
	Male	92	36.2%	129	50.8%	31	12.2%	1	0.4%	1	0.4%	254	100.0%
	Total	168	31.1%	285	52.7%	82	15.2%	5	0.9%	1	0.2%	541	100.0%
55	Female	18	36.0%	29	58.0%	2	4.0%	1	2.0%		0.0%	50	100.0%
	Male	20	32.3%	33	53.2%	7	11.3%	2	3.2%		0.0%	62	100.0%
	Total	38	33.9%	62	55.4%	9	8.0%	3	2.7%		0.0%	112	100.0%
56	Female	56	45.5%	58	47.2%	9	7.3%		0.0%		0.0%	123	100.0%
	Male	42	44.2%	40	42.1%	12	12.6%		0.0%	1	1.1%	95	100.0%
	Total	98	45.0%	98	45.0%	21	9.6%		0.0%	1	0.5%	218	100.0%
101	Female	188	39.2%	247	51.5%	44	9.2%	1	0.2%		0.0%	480	100.0%
	Male	154	38.6%	208	52.1%	35	8.8%	1	0.3%	1	0.3%	399	100.0%
	Total	342	38.9%	456	51.8%	79	9.0%	2	0.2%	1	0.1%	880	100.0%
Total	Female	380	37.0%	529	51.5%	113	11.0%	6	0.6%	0	0.0%	1028	100.0%
	Male	339	38.0%	446	50.0%	99	11.1%	5	0.6%	3	0.3%	892	100.0%
	Total	720	37.4%	977	50.8%	213	11.1%	11	0.6%	3	0.2%	1924	100.0%

Table F4: Instructor Rating of Preparedness by Ethnicity

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	African American	5	20.8%	18	75.0%	1	4.2%	24	100.0%
	American Indian		0.0%	2	100.0%		0.0%	2	100.0%
	Asian	6	20.0%	22	73.3%	2	6.7%	30	100.0%
	Filipino	3	14.3%	18	85.7%		0.0%	21	100.0%
	Hispanic	5	6.8%	65	89.0%	3	4.1%	73	100.0%
	Other	1	10.0%	8	80.0%	1	10.0%	10	100.0%
	Pacific Islander		0.0%	5	100.0%		0.0%	5	100.0%
	White	2	4.9%	35	85.4%	4	9.8%	41	100.0%
	Unknown	1	14.3%	6	85.7%		0.0%	7	100.0%
	Total	23	10.8%	179	84.0%	11	5.2%	213	100.0%
51	African American	16	22.9%	50	71.4%	4	5.7%	70	100.0%
	American Indian		0.0%	5	100.0%		0.0%	5	100.0%
	Asian	23	20.4%	90	79.6%		0.0%	113	100.0%
	Filipino	13	27.1%	34	70.8%	1	2.1%	48	100.0%
	Hispanic	50	24.9%	146	72.6%	5	2.5%	201	100.0%
	Other	13	30.2%	29	67.4%	1	2.3%	43	100.0%
	Pacific Islander	2	22.2%	7	77.8%		0.0%	9	100.0%
	White	8	6.0%	122	91.0%	4	3.0%	134	100.0%
	Unknown	1	4.8%	16	76.2%	4	19.0%	21	100.0%
	Total	126	19.6%	499	77.5%	19	3.0%	644	100.0%
55	African American	6	37.5%	9	56.3%	1	6.3%	16	100.0%
	Asian	11	39.3%	17	60.7%		0.0%	28	100.0%
	Filipino		0.0%	4	100.0%		0.0%	4	100.0%
	Hispanic	12	30.8%	24	61.5%	3	7.7%	39	100.0%
	Other	4	26.7%	11	73.3%		0.0%	15	100.0%
	Pacific Islander	1	100.0%		0.0%		0.0%	1	100.0%
	White		0.0%	20	90.9%	2	9.1%	22	100.0%
	Unknown		0.0%	1	100.0%		0.0%	1	100.0%
	Total	34	27.0%	86	68.3%	6	4.8%	126	100.0%

Table F4: Instructor Rating of Preparedness by Ethnicity (continued)

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
56	African American	4	11.4%	30	85.7%	1	2.9%	35	100.0%
	American Indian		0.0%	1	100.0%		0.0%	1	100.0%
	Asian	12	23.5%	36	70.6%	3	5.9%	51	100.0%
	Filipino	4	14.8%	19	70.4%	4	14.8%	27	100.0%
	Hispanic	18	19.1%	68	72.3%	8	8.5%	94	100.0%
	Other	3	18.8%	12	75.0%	1	6.3%	16	100.0%
	Pacific Islander	1	25.0%	3	75.0%		0.0%	4	100.0%
	White	6	12.0%	35	70.0%	9	18.0%	50	100.0%
	Unknown		0.0%	5	83.3%	1	16.7%	6	100.0%
	Total	48	16.9%	209	73.6%	27	9.5%	284	100.0%
101	African American	9	18.0%	39	78.0%	2	4.0%	50	100.0%
	American Indian		0.0%	7	100.0%		0.0%	7	100.0%
	Asian	21	17.8%	91	77.1%	6	5.1%	118	100.0%
	Filipino	14	15.2%	76	82.6%	2	2.2%	92	100.0%
	Hispanic	31	13.6%	193	84.6%	4	1.8%	228	100.0%
	Other	9	14.8%	50	82.0%	2	3.3%	61	100.0%
	Pacific Islander	1	7.7%	11	84.6%	1	7.7%	13	100.0%
	White	53	11.8%	386	86.2%	9	2.0%	448	100.0%
	Unknown	10	18.5%	43	79.6%	1	1.9%	54	100.0%
	Total	148	13.8%	896	83.7%	27	2.5%	1,071	100.0%
Total	American Indian	34	19.0%	137	76.5%	8	4.5%	179	100.0%
	African American	6	19.4%	24	77.4%	1	3.2%	31	100.0%
	Asian	73	21.5%	256	75.3%	11	3.2%	340	100.0%
	Filipino	34	17.7%	151	78.6%	7	3.6%	192	100.0%
	Hispanic	116	18.3%	496	78.1%	23	3.6%	635	100.0%
	Other	30	20.7%	110	75.9%	5	3.4%	145	100.0%
	Pacific Islander	5	15.6%	26	81.3%	1	3.1%	32	100.0%
	White	69	9.9%	598	86.0%	28	4.0%	695	100.0%
	Unknown	12	13.5%	71	79.8%	6	6.7%	89	100.0%
	Total	379	16.2%	1869	79.9%	90	3.8%	2,338	100.0%

Table F5: Student Rating of Preparedness by Ethnicity

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	African American	1	5.3%	15	78.9%	3	15.8%	19	100.0%
	American Indian		0.0%	1	100.0%		0.0%	1	100.0%
	Asian		0.0%	22	91.7%	2	8.3%	24	100.0%
	Filipino		0.0%	15	93.8%	1	6.3%	16	100.0%
	Hispanic	3	4.8%	54	85.7%	6	9.5%	63	100.0%
	Other		0.0%	9	100.0%		0.0%	9	100.0%
	Pacific Islander		0.0%	3	60.0%	2	40.0%	5	100.0%
	White	1	3.1%	26	81.3%	5	15.6%	32	100.0%
	Unknown		0.0%	3	75.0%	1	25.0%	4	100.0%
	Total	5	2.9%	148	85.5%	20	11.6%	173	100.0%
51	African American		0.0%	44	89.8%	5	10.2%	49	100.0%
	American Indian		0.0%	3	100.0%		0.0%	3	100.0%
	Asian	7	7.3%	82	85.4%	7	7.3%	96	100.0%
	Filipino	2	4.2%	41	85.4%	5	10.4%	48	100.0%
	Hispanic	10	5.8%	153	88.4%	10	5.8%	173	100.0%
	Other	3	9.1%	26	78.8%	4	12.1%	33	100.0%
	Pacific Islander		0.0%	6	100.0%		0.0%	6	100.0%
	White	2	1.7%	94	81.7%	19	16.5%	115	100.0%
	Unknown	1	5.9%	13	76.5%	3	17.6%	17	100.0%
	Total	25	4.6%	462	85.6%	53	9.8%	540	100.0%
55	African American		0.0%	14	100.0%		0.0%	14	100.0%
	Asian	1	4.2%	21	87.5%	2	8.3%	24	100.0%
	Filipino		0.0%	4	100.0%		0.0%	4	100.0%
	Hispanic	3	7.9%	27	71.1%	8	21.1%	38	100.0%
	Other	1	9.1%	9	81.8%	1	9.1%	11	100.0%
	Pacific Islander		0.0%	1	100.0%		0.0%	1	100.0%
	White		0.0%	16	88.9%	2	11.1%	18	100.0%
	Unknown	1	100.0%		0.0%		0.0%	1	100.0%
	Total	6	5.4%	92	82.9%	13	11.7%	111	100.0%

Table F5: Student Rating of Preparedness by Ethnicity (continued)

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
56	African American		0.0%	22	81.5%	5	18.5%	27	100.0%
	American Indian		0.0%	1	100.0%		0.0%	1	100.0%
	Asian	3	7.3%	35	85.4%	3	7.3%	41	100.0%
	Filipino	3	12.0%	21	84.0%	1	4.0%	25	100.0%
	Hispanic	2	2.9%	64	91.4%	4	5.7%	70	100.0%
	Other		0.0%	9	75.0%	3	25.0%	12	100.0%
	Pacific Islander		0.0%		0.0%	1	100.0%	1	100.0%
	White	2	5.4%	23	62.2%	12	32.4%	37	100.0%
	Unknown		0.0%	3	60.0%	2	40.0%	5	100.0%
	Total	10	4.6%	178	81.3%	31	14.2%	219	100.0%
101	African American	1	2.6%	37	94.9%	1	2.6%	39	100.0%
	American Indian		0.0%	5	83.3%	1	16.7%	6	100.0%
	Asian	9	9.6%	84	89.4%	1	1.1%	94	100.0%
	Filipino	1	1.5%	64	94.1%	3	4.4%	68	100.0%
	Hispanic	8	4.3%	171	91.9%	7	3.8%	186	100.0%
	Other	1	1.9%	50	92.6%	3	5.6%	54	100.0%
	Pacific Islander	1	10.0%	9	90.0%		0.0%	10	100.0%
	White	14	3.7%	338	89.9%	24	6.4%	376	100.0%
	Unknown	2	4.3%	41	89.1%	3	6.5%	46	100.0%
	Total	37	4.2%	799	90.9%	43	4.9%	879	100.0%
Total	African American	2	1.5%	118	88.1%	14	10.4%	134	100.0%
	American Indian	0	0.0%	10	90.9%	1	9.1%	11	100.0%
	Asian	20	7.2%	244	87.5%	15	5.4%	279	100.0%
	Filipino	6	3.7%	145	90.1%	10	6.2%	161	100.0%
	Hispanic	26	4.9%	469	88.5%	35	6.6%	530	100.0%
	Other	5	4.2%	103	86.6%	11	9.2%	119	100.0%
	Pacific Islander	1	4.3%	19	82.6%	3	13.0%	23	100.0%
	White	19	3.3%	497	86.0%	62	10.7%	578	100.0%
	Unknown	4	5.5%	60	82.2%	9	12.3%	73	100.0%
	Total	83	4.3%	1679	87.4%	160	8.3%	1,922	100.0%

Table F6: Expected Grade by Ethnicity

English Course		A		B		C		D		F		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
50	African American	7	36.8%	6	31.6%	6	31.6%		0.0%		0.0%	19	100.0%
	American Indian		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	Asian	7	28.0%	16	64.0%	2	8.0%		0.0%		0.0%	25	100.0%
	Filipino	10	62.5%	4	25.0%	2	12.5%		0.0%		0.0%	16	100.0%
	Hispanic	30	47.6%	26	41.3%	6	9.5%	1	1.6%		0.0%	63	100.0%
	Other	5	55.6%	4	44.4%		0.0%		0.0%		0.0%	9	100.0%
	Pacific Islander	2	50.0%	2	50.0%		0.0%		0.0%		0.0%	4	100.0%
	White	12	37.5%	14	43.8%	6	18.8%		0.0%		0.0%	32	100.0%
	Unknown	1	25.0%	3	75.0%		0.0%		0.0%		0.0%	4	100.0%
	Total	74	42.8%	76	43.9%	22	12.7%	1	0.6%		0.0%	173	100.0%
51	African American	18	36.7%	26	53.1%	5	10.2%		0.0%		0.0%	49	100.0%
	American Indian		0.0%	2	66.7%	1	33.3%		0.0%		0.0%	3	100.0%
	Asian	29	29.9%	54	55.7%	13	13.4%	1	1.0%		0.0%	97	100.0%
	Filipino	13	27.1%	28	58.3%	6	12.5%	1	2.1%		0.0%	48	100.0%
	Hispanic	48	27.7%	90	52.0%	33	19.1%	2	1.2%		0.0%	173	100.0%
	Other	16	48.5%	15	45.5%	2	6.1%		0.0%		0.0%	33	100.0%
	Pacific Islander	3	50.0%	2	33.3%	1	16.7%		0.0%		0.0%	6	100.0%
	White	38	33.0%	59	51.3%	16	13.9%	1	0.9%	1	0.9%	115	100.0%
	Unknown	3	17.6%	9	52.9%	5	29.4%		0.0%		0.0%	17	100.0%
	Total	168	31.1%	285	52.7%	82	15.2%	5	0.9%	1	0.2%	541	100.0%
55	African American	4	28.6%	9	64.3%	1	7.1%		0.0%		0.0%	14	100.0%
	Asian	6	25.0%	15	62.5%	3	12.5%		0.0%		0.0%	24	100.0%
	Filipino	1	25.0%	2	50.0%	1	25.0%		0.0%		0.0%	4	100.0%
	Hispanic	15	39.5%	19	50.0%	3	7.9%	1	2.6%		0.0%	38	100.0%
	Other	3	25.0%	9	75.0%		0.0%		0.0%		0.0%	12	100.0%
	Pacific Islander		0.0%		0.0%		0.0%	1	100.0%		0.0%	1	100.0%
	White	9	50.0%	8	44.4%	1	5.6%		0.0%		0.0%	18	100.0%
	Unknown		0.0%		0.0%		0.0%	1	100.0%		0.0%	1	100.0%
	Total	38	33.9%	62	55.4%	9	8.0%	3	2.7%		0.0%	112	100.0%

Table F6: Expected Grade by Ethnicity (continued)

English Course		A		B		C		D		F		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
56	African American	12	44.4%	12	44.4%	3	11.1%		0.0%		0.0%	27	100.0%
	American Indian		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	Asian	18	43.9%	20	48.8%	3	7.3%		0.0%		0.0%	41	100.0%
	Filipino	14	56.0%	7	28.0%	4	16.0%		0.0%		0.0%	25	100.0%
	Hispanic	27	39.1%	36	52.2%	5	7.2%		0.0%	1	1.4%	69	100.0%
	Other	7	58.3%	3	25.0%	2	16.7%		0.0%		0.0%	12	100.0%
	Pacific Islander		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	White	16	43.2%	18	48.6%	3	8.1%		0.0%		0.0%	37	100.0%
	Unknown	4	80.0%		0.0%	1	20.0%		0.0%		0.0%	5	100.0%
	Total	98	45.0%	98	45.0%	21	9.6%		0.0%	1	0.5%	218	100.0%
101	African American	15	38.5%	17	43.6%	7	17.9%		0.0%		0.0%	39	100.0%
	American Indian	4	66.7%	2	33.3%		0.0%		0.0%		0.0%	6	100.0%
	Asian	42	44.7%	44	46.8%	8	8.5%		0.0%		0.0%	94	100.0%
	Filipino	26	38.2%	37	54.4%	5	7.4%		0.0%		0.0%	68	100.0%
	Hispanic	61	32.8%	95	51.1%	29	15.6%	1	0.5%		0.0%	186	100.0%
	Other	28	51.9%	23	42.6%	3	5.6%		0.0%		0.0%	54	100.0%
	Pacific Islander	4	40.0%	4	40.0%	2	20.0%		0.0%		0.0%	10	100.0%
	White	148	39.3%	206	54.6%	22	5.8%		0.0%	1	0.3%	377	100.0%
	Unknown	14	30.4%	28	60.9%	3	6.5%	1	2.2%		0.0%	46	100.0%
	Total	342	38.9%	456	51.8%	79	9.0%	2	0.2%	1	0.1%	880	100.0%
Total	African American	8	32.0%	15	60.0%	2	8.0%	0	0.0%	0	0.0%	25	100.0%
	American Indian	4	36.4%	6	54.5%	1	9.1%	0	0.0%	0	0.0%	11	100.0%
	Asian	102	36.3%	149	53.0%	29	10.3%	1	0.4%	0	0.0%	281	100.0%
	Filipino	64	39.8%	78	48.4%	18	11.2%	1	0.6%	0	0.0%	161	100.0%
	Hispanic	181	34.2%	266	50.3%	76	14.4%	5	0.9%	1	0.2%	529	100.0%
	Other	59	49.2%	54	45.0%	7	5.8%	0	0.0%	0	0.0%	120	100.0%
	Pacific Islander	9	40.9%	9	40.9%	3	13.6%	1	4.5%	0	0.0%	22	100.0%
	White	214	38.1%	297	52.8%	47	8.4%	2	0.4%	2	0.4%	562	100.0%
	Unknown	31	34.4%	48	53.3%	10	11.1%	1	1.1%	0	0.0%	90	100.0%
	Total	720	37.4%	977	50.8%	213	11.1%	11	0.6%	3	0.2%	1924	100.0%

Table F7: Instructor Rating of Preparedness by Age

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	Under 18		0.0%	2	100.0%		0.0%	2	100.0%
	18 - 24	18	11.3%	135	84.4%	7	4.4%	160	100.0%
	25 - 29	2	10.0%	17	85.0%	1	5.0%	20	100.0%
	30 - 34	1	7.7%	11	84.6%	1	7.7%	13	100.0%
	35 - 39	1	25.0%	3	75.0%		0.0%	4	100.0%
	40 - 49	1	10.0%	8	80.0%	1	10.0%	10	100.0%
	Over 50		0.0%	3	75.0%	1	25.0%	4	100.0%
	Total	23	10.8%	179	84.0%	11	5.2%	213	100.0%
51	Under 18	1	33.3%	2	66.7%		0.0%	3	100.0%
	18 - 24	80	17.1%	375	80.3%	12	2.6%	467	100.0%
	25 - 29	17	24.3%	52	74.3%	1	1.4%	70	100.0%
	30 - 34	8	21.6%	28	75.7%	1	2.7%	37	100.0%
	35 - 39	9	37.5%	13	54.2%	2	8.3%	24	100.0%
	40 - 49	9	26.5%	22	64.7%	3	8.8%	34	100.0%
	Over 50	2	25.0%	6	75.0%		0.0%	8	100.0%
	Total	126	19.6%	498	77.4%	19	3.0%	643	100.0%
55	Under 18		0.0%	1	100.0%		0.0%	1	100.0%
	18 - 24	29	29.0%	68	68.0%	3	3.0%	100	100.0%
	25 - 29	1	9.1%	7	63.6%	3	27.3%	11	100.0%
	30 - 34	1	25.0%	3	75.0%		0.0%	4	100.0%
	35 - 39		0.0%	2	100.0%		0.0%	2	100.0%
	40 - 49	3	42.9%	4	57.1%		0.0%	7	100.0%
	Over 50		0.0%	1	100.0%		0.0%	1	100.0%
	Total	34	27.0%	86	68.3%	6	4.8%	126	100.0%
56	Under 18	1	25.0%	2	50.0%	1	25.0%	4	100.0%
	18 - 24	34	16.7%	148	72.5%	22	10.8%	204	100.0%
	25 - 29	4	13.8%	25	86.2%		0.0%	29	100.0%
	30 - 34	4	22.2%	11	61.1%	3	16.7%	18	100.0%
	35 - 39	2	18.2%	9	81.8%		0.0%	11	100.0%
	40 - 49	1	7.7%	11	84.6%	1	7.7%	13	100.0%
	Over 50	2	50.0%	2	50.0%		0.0%	4	100.0%
	Total	48	17.0%	208	73.5%	27	9.5%	283	100.0%

Table F7: Instructor Rating of Preparedness by Age (continued)

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
101	Under 18	2	16.7%	10	83.3%		0.0%	12	100.0%
	18 - 24	117	13.7%	721	84.3%	17	2.0%	855	100.0%
	25 - 29	13	12.5%	85	81.7%	6	5.8%	104	100.0%
	30 - 34	8	18.2%	35	79.5%	1	2.3%	44	100.0%
	35 - 39	3	20.0%	11	73.3%	1	6.7%	15	100.0%
	40 - 49	4	12.9%	26	83.9%	1	3.2%	31	100.0%
	Over 50	1	10.0%	8	80.0%	1	10.0%	10	100.0%
	Total	148	13.8%	896	83.7%	27	2.5%	1071	100.0%
Total	Under 18	4	18.2%	17	77.3%	1	4.5%	22	100.0%
	18 - 24	278	15.6%	1447	81.0%	61	3.4%	1786	100.0%
	25 - 29	37	15.8%	186	79.5%	11	4.7%	234	100.0%
	30 - 34	22	19.0%	88	75.9%	6	5.2%	116	100.0%
	35 - 39	15	26.8%	38	67.9%	3	5.4%	56	100.0%
	40 - 49	18	18.9%	71	74.7%	6	6.3%	95	100.0%
	Over 50	5	18.5%	20	74.1%	2	7.4%	27	100.0%
	Total	379	16.2%	1867	79.9%	90	3.9%	2336	100.0%

Table F8: Student Rating of Preparedness by Age

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
50	Under 18		0.0%	2	100.0%		0.0%	2	100.0%
	18 - 24	4	3.0%	113	85.6%	15	11.4%	132	100.0%
	25 - 29	1	6.7%	12	80.0%	2	13.3%	15	100.0%
	30 - 34		0.0%	9	81.8%	2	18.2%	11	100.0%
	35 - 39		0.0%	3	100.0%		0.0%	3	100.0%
	40 - 49		0.0%	6	85.7%	1	14.3%	7	100.0%
	Over 50		0.0%	3	100.0%		0.0%	3	100.0%
	Total	5	2.9%	148	85.5%	20	11.6%	173	100.0%
51	Under 18		0.0%	2	66.7%	1	33.3%	3	100.0%
	18 - 24	16	4.0%	335	84.4%	46	11.6%	397	100.0%
	25 - 29	4	7.1%	47	83.9%	5	8.9%	56	100.0%
	30 - 34		0.0%	30	100.0%		0.0%	30	100.0%
	35 - 39	2	11.1%	16	88.9%		0.0%	18	100.0%
	40 - 49	2	7.1%	25	89.3%	1	3.6%	28	100.0%
	Over 50	1	14.3%	6	85.7%		0.0%	7	100.0%
	Total	25	4.6%	461	85.5%	53	9.8%	539	100.0%
55	Under 18		0.0%	1	100.0%		0.0%	1	100.0%
	18 - 24	4	4.6%	71	81.6%	12	13.8%	87	100.0%
	25 - 29	2	18.2%	8	72.7%	1	9.1%	11	100.0%
	30 - 34		0.0%	4	100.0%		0.0%	4	100.0%
	35 - 39		0.0%	1	100.0%		0.0%	1	100.0%
	40 - 49		0.0%	6	100.0%		0.0%	6	100.0%
	Over 50		0.0%	1	100.0%		0.0%	1	100.0%
	Total	6	5.4%	92	82.9%	13	11.7%	111	100.0%
56	Under 18		0.0%	3	100.0%		0.0%	3	100.0%
	18 - 24	7	4.4%	125	78.6%	27	17.0%	159	100.0%
	25 - 29		0.0%	22	100.0%		0.0%	22	100.0%
	30 - 34		0.0%	10	83.3%	2	16.7%	12	100.0%
	35 - 39	2	20.0%	8	80.0%		0.0%	10	100.0%
	40 - 49	1	8.3%	9	75.0%	2	16.7%	12	100.0%
	Over 50		0.0%	1	100.0%		0.0%	1	100.0%
	Total	10	4.6%	178	81.3%	31	14.2%	219	100.0%

Table F8: Student Rating of Preparedness by Age (continued)

English Course		Belongs in a Lower Level		Belongs in this Class		Belongs in a Higher Level		Total	
		#	%	#	%	#	%	#	%
101	Under 18		0.0%	9	81.8%	2	18.2%	11	100.0%
	18 - 24	17	2.4%	648	93.0%	32	4.6%	697	100.0%
	25 - 29	8	9.4%	71	83.5%	6	7.1%	85	100.0%
	30 - 34	6	15.8%	31	81.6%	1	2.6%	38	100.0%
	35 - 39	3	25.0%	8	66.7%	1	8.3%	12	100.0%
	40 - 49	2	7.4%	24	88.9%	1	3.7%	27	100.0%
	Over 50	1	11.1%	8	88.9%		0.0%	9	100.0%
	Total	37	4.2%	799	90.9%	43	4.9%	879	100.0%
Total	Under 18	0	0.0%	17	85.0%	3	15.0%	20	100.0%
	18 - 24	48	3.3%	1292	87.8%	132	9.0%	1472	100.0%
	25 - 29	15	7.9%	160	84.7%	14	7.4%	189	100.0%
	30 - 34	6	6.3%	84	88.4%	5	5.3%	95	100.0%
	35 - 39	7	15.9%	36	81.8%	1	2.3%	44	100.0%
	40 - 49	5	6.3%	70	87.5%	5	6.3%	80	100.0%
	Over 50	2	9.5%	19	90.5%	0	0.0%	21	100.0%
	Total	83	4.3%	1678	87.4%	160	8.3%	1921	100.0%

Table F9: Expected Grade by Age

English Course		A		B		C		D		F		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
50	Under 18		0.0%	2	100.0%		0.0%		0.0%		0.0%	2	100.0%
	18 - 24	56	42.7%	59	45.0%	15	11.5%	1	0.8%		0.0%	131	100.0%
	25 - 29	6	37.5%	7	43.8%	3	18.8%		0.0%		0.0%	16	100.0%
	30 - 34	8	72.7%	1	9.1%	2	18.2%		0.0%		0.0%	11	100.0%
	35 - 39		0.0%	3	100.0%		0.0%		0.0%		0.0%	3	100.0%
	40 - 49	3	42.9%	3	42.9%	1	14.3%		0.0%		0.0%	7	100.0%
	Over 50	1	33.3%	1	33.3%	1	33.3%		0.0%		0.0%	3	100.0%
	Total	74	42.8%	76	43.9%	22	12.7%	1	0.6%		0.0%	173	100.0%
51	Under 18	1	33.3%	1	33.3%	1	33.3%		0.0%		0.0%	3	100.0%
	18 - 24	130	32.7%	215	54.0%	50	12.6%	3	0.8%		0.0%	398	100.0%
	25 - 29	16	28.6%	32	57.1%	8	14.3%		0.0%		0.0%	56	100.0%
	30 - 34	8	26.7%	14	46.7%	7	23.3%	1	3.3%		0.0%	30	100.0%
	35 - 39	5	27.8%	7	38.9%	5	27.8%	1	5.6%		0.0%	18	100.0%
	40 - 49	7	25.0%	14	50.0%	7	25.0%		0.0%		0.0%	28	100.0%
	Over 50	1	14.3%	2	28.6%	3	42.9%		0.0%	1	14.3%	7	100.0%
	Total	168	31.1%	285	52.8%	81	15.0%	5	0.9%	1	0.2%	540	100.0%
55	Under 18		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	18 - 24	28	31.8%	50	56.8%	8	9.1%	2	2.3%		0.0%	88	100.0%
	25 - 29	6	54.5%	3	27.3%	1	9.1%	1	9.1%		0.0%	11	100.0%
	30 - 34		0.0%	4	100.0%		0.0%		0.0%		0.0%	4	100.0%
	35 - 39	1	100.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%
	40 - 49	3	50.0%	3	50.0%		0.0%		0.0%		0.0%	6	100.0%
	Over 50		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	Total	38	33.9%	62	55.4%	9	8.0%	3	2.7%		0.0%	112	100.0%
56	Under 18	3	100.0%		0.0%		0.0%		0.0%		0.0%	3	100.0%
	18 - 24	72	45.6%	70	44.3%	15	9.5%		0.0%	1	0.6%	158	100.0%
	25 - 29	11	50.0%	9	40.9%	2	9.1%		0.0%		0.0%	22	100.0%
	30 - 34	4	33.3%	8	66.7%		0.0%		0.0%		0.0%	12	100.0%
	35 - 39	4	40.0%	5	50.0%	1	10.0%		0.0%		0.0%	10	100.0%
	40 - 49	4	33.3%	5	41.7%	3	25.0%		0.0%		0.0%	12	100.0%
	Over 50		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
	Total	98	45.0%	98	45.0%	21	9.6%		0.0%	1	0.5%	218	100.0%

Table F9: Expected Grade by Age (continued)

English Course		A		B		C		D		F		Total	
		#	%	#	%	#	%	#	%	#	%	#	%
101	Under 18	6	54.5%	5	45.5%		0.0%		0.0%		0.0%	11	100.0%
	18 - 24	264	37.9%	377	54.1%	54	7.7%	1	0.1%	1	0.1%	697	100.0%
	25 - 29	33	38.8%	40	47.1%	12	14.1%		0.0%		0.0%	85	100.0%
	30 - 34	16	42.1%	14	36.8%	7	18.4%	1	2.6%		0.0%	38	100.0%
	35 - 39	5	41.7%	4	33.3%	3	25.0%		0.0%		0.0%	12	100.0%
	40 - 49	12	44.4%	13	48.1%	2	7.4%		0.0%		0.0%	27	100.0%
	Over 50	6	60.0%	3	30.0%	1	10.0%		0.0%		0.0%	10	100.0%
	Total	342	38.9%	456	51.8%	79	9.0%	2	0.2%	1	0.1%	880	100.0%
Total	Under 18	10	50.0%	9	45.0%	1	5.0%	0	0.0%	0	0.0%	20	100.0%
	18 - 24	550	37.4%	771	52.4%	142	9.6%	7	0.5%	2	0.1%	1472	100.0%
	25 - 29	72	37.9%	91	47.9%	26	13.7%	1	0.5%	0	0.0%	190	100.0%
	30 - 34	36	37.9%	41	43.2%	16	16.8%	2	2.1%	0	0.0%	95	100.0%
	35 - 39	15	34.1%	19	43.2%	9	20.5%	1	2.3%	0	0.0%	44	100.0%
	40 - 49	29	36.3%	38	47.5%	13	16.3%	0	0.0%	0	0.0%	80	100.0%
	Over 50	8	36.4%	8	36.4%	5	22.7%	0	0.0%	1	4.5%	22	100.0%
	Total	720	37.4%	977	50.8%	212	11.0%	11	0.6%	3	0.2%	1923	100.0%

Table G1: Instructor Rating of Preparedness by DTLS Writing Score

English 51

DTLS Raw Writing Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
2			1	100.0%			1	100.0%
5					1	100.0%	1	100.0%
7			1	100.0%			1	100.0%
10			2	100.0%			2	100.0%
12	1	50.0%	1	50.0%			2	100.0%
13			4	100.0%			4	100.0%
14	2	50.0%	2	50.0%			4	100.0%
15	2	66.7%	1	33.3%			3	100.0%
16			2	100.0%			2	100.0%
17	3	60.0%	2	40.0%			5	100.0%
18	3	13.6%	16	72.7%	3	13.6%	22	100.0%
19	6	20.7%	23	79.3%			29	100.0%
20	5	21.7%	18	78.3%			23	100.0%
21	7	19.4%	29	80.6%			36	100.0%
22	4	10.0%	34	85.0%	2	5.0%	40	100.0%
23	6	15.4%	32	82.1%	1	2.6%	39	100.0%
24	5	13.2%	32	84.2%	1	2.6%	38	100.0%
25	2	6.9%	27	93.1%			29	100.0%
26			5	100.0%			5	100.0%
27			2	100.0%			2	100.0%
28			1	100.0%			1	100.0%
29			1	100.0%			1	100.0%
30			2	100.0%			2	100.0%
32	1	50.0%	1	50.0%			2	100.0%
Total	47	16.0%	239	81.3%	8	2.7%	294	100.0%

Table G2: Student Rating of Preparedness by DTLS Writing Score
English 51

DTLS Raw Writing Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
2			1	100.0%			1	100.0%
5			1	100.0%			1	100.0%
7			1	100.0%			1	100.0%
9			1	100.0%			1	100.0%
10			1	50.0%	1	50.0%	2	100.0%
12			2	100.0%			2	100.0%
13			3	100.0%			3	100.0%
14	1	25.0%	3	75.0%			4	100.0%
15			3	100.0%			3	100.0%
16	1	33.3%	2	66.7%			3	100.0%
17	1	16.7%	4	66.7%	1	16.7%	6	100.0%
18	1	4.5%	19	86.4%	2	9.1%	22	100.0%
19	1	3.0%	28	84.8%	4	12.1%	33	100.0%
20			25	92.6%	2	7.4%	27	100.0%
21	2	5.3%	34	89.5%	2	5.3%	38	100.0%
22	1	2.3%	40	90.9%	3	6.8%	44	100.0%
23	2	4.7%	35	81.4%	6	14.0%	43	100.0%
24	1	2.3%	32	74.4%	10	23.3%	43	100.0%
25	1	3.2%	23	74.2%	7	22.6%	31	100.0%
26	1	16.7%	4	66.7%	1	16.7%	6	100.0%
27			2	100.0%			2	100.0%
28			1	100.0%			1	100.0%
29			1	100.0%			1	100.0%
30			2	100.0%			2	100.0%
32	1	50.0%	1	50.0%			2	100.0%
Total	14	4.3%	269	83.5%	39	12.1%	322	100.0%

Table G3: Instructor Rating of Preparedness by DTLS Reading Score

English 56

DTLS Raw Reading Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
10			1	100.0%			1	100.0%
13					1	100.0%	1	100.0%
14			1	100.0%			1	100.0%
15			2	100.0%			2	100.0%
16	1	25.0%	3	75.0%			4	100.0%
17	1	25.0%	2	50.0%	1	25.0%	4	100.0%
18	6	31.6%	10	52.6%	3	15.8%	19	100.0%
19	4	17.4%	18	78.3%	1	4.3%	23	100.0%
20	2	10.5%	15	78.9%	2	10.5%	19	100.0%
21	3	18.8%	12	75.0%	1	6.3%	16	100.0%
22	2	10.5%	17	89.5%			19	100.0%
23	2	50.0%	2	50.0%			4	100.0%
24			1	100.0%			1	100.0%
25			2	66.7%	1	33.3%	3	100.0%
27			1	100.0%			1	100.0%
28					1	100.0%	1	100.0%
31			2	100.0%			2	100.0%
32			1	100.0%			1	100.0%
35			1	100.0%			1	100.0%
36			1	100.0%			1	100.0%
38			1	100.0%			1	100.0%
Total	21	16.8%	93	74.4%	11	8.8%	125	100.0%

Table G4: Student Rating of Preparedness by DTLS Reading Score
English 56

DTLS Raw Reading Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
10			1	100.0%			1	100.0%
13			1	100.0%			1	100.0%
14			1	100.0%			1	100.0%
15			2	100.0%			2	100.0%
16			4	100.0%			4	100.0%
17			4	100.0%			4	100.0%
18			17	89.5%	2	10.5%	19	100.0%
19			19	82.6%	4	17.4%	23	100.0%
20			17	89.5%	2	10.5%	19	100.0%
21	1	5.9%	12	70.6%	4	23.5%	17	100.0%
22	1	5.3%	14	73.7%	4	21.1%	19	100.0%
23			4	100.0%			4	100.0%
24			1	100.0%			1	100.0%
25	1	33.3%	1	33.3%	1	33.3%	3	100.0%
27			1	100.0%			1	100.0%
28			1	100.0%			1	100.0%
31			1	50.0%	1	50.0%	2	100.0%
32					1	100.0%	1	100.0%
35					1	100.0%	1	100.0%
36					1	100.0%	1	100.0%
38					1	100.0%	1	100.0%
Total	3	2.4%	101	80.2%	22	17.5%	126	100.0%

Table G5: Instructor Rating of Preparedness by DTLS Writing Score

English 101

DTLS Raw Writing Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
7			1	100.0%			1	100.0%
10			1	100.0%			1	100.0%
11			1	100.0%			1	100.0%
12	1	100.0%					1	100.0%
13			1	100.0%			1	100.0%
15			1	100.0%			1	100.0%
16			1	100.0%			1	100.0%
19			1	100.0%			1	100.0%
20			4	100.0%			4	100.0%
21			1	100.0%			1	100.0%
22					1	100.0%	1	100.0%
23	1	50.0%	1	50.0%			2	100.0%
25	2	15.4%	11	84.6%			13	100.0%
26	5	14.7%	28	82.4%	1	2.9%	34	100.0%
27	11	18.6%	47	79.7%	1	1.7%	59	100.0%
28	2	5.9%	32	94.1%			34	100.0%
29	10	18.2%	44	80.0%	1	1.8%	55	100.0%
30	2	5.3%	35	92.1%	1	2.6%	38	100.0%
31	3	8.8%	31	91.2%			34	100.0%
32	4	9.5%	36	85.7%	2	4.8%	42	100.0%
33			22	100.0%			22	100.0%
34			20	95.2%	1	4.8%	21	100.0%
35	3	12.5%	18	75.0%	3	12.5%	24	100.0%
36	2	12.5%	12	75.0%	2	12.5%	16	100.0%
37			11	100.0%			11	100.0%
38			8	100.0%			8	100.0%
39			4	100.0%			4	100.0%
40			1	100.0%			1	100.0%
Total	46	10.6%	373	86.3%	13	3.0%	432	100.0%

Table G6: Instructor Rating of Preparedness by DTLS Reading Score

English 101

DTLS Raw Reading Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
11			1	100.0%			1	100.0%
13			1	100.0%			1	100.0%
14			1	100.0%			1	100.0%
15			1	100.0%			1	100.0%
17			1	100.0%			1	100.0%
19	1	100.0%					1	100.0%
20			1	100.0%			1	100.0%
22	1	100.0%					1	100.0%
23	1	11.1%	8	88.9%			9	100.0%
24			4	100.0%			4	100.0%
25	3	16.7%	15	83.3%			18	100.0%
26	2	11.8%	13	76.5%	2	11.8%	17	100.0%
27	2	18.2%	9	81.8%			11	100.0%
28	1	5.6%	17	94.4%			18	100.0%
29	1	11.1%	8	88.9%			9	100.0%
30	7	33.3%	13	61.9%	1	4.8%	21	100.0%
31	5	20.0%	20	80.0%			25	100.0%
32	3	9.7%	27	87.1%	1	3.2%	31	100.0%
33			19	100.0%			19	100.0%
34	3	10.7%	24	85.7%	1	3.6%	28	100.0%
35	2	5.6%	34	94.4%			36	100.0%
36			26	92.9%	2	7.1%	28	100.0%
37	4	16.7%	20	83.3%			24	100.0%
38	3	9.4%	27	84.4%	2	6.3%	32	100.0%
39			20	100.0%			20	100.0%
40	2	7.4%	23	85.2%	2	7.4%	27	100.0%
41		0.0%	13	86.7%	2	13.3%	15	100.0%
42	4	30.8%	9	69.2%			13	100.0%
43			9	100.0%			9	100.0%
44	1	14.3%	6	85.7%			7	100.0%
45			3	100.0%			3	100.0%
Total	46	10.6%	373	86.3%	13	3.0%	432	100.0%

Table G7: Student Rating of Preparedness by DTLS Writing Score
English 101

DTLS Raw Writing Score	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
7			1	100.0%			1	100.0%
10			1	100.0%			1	100.0%
11			1	100.0%			1	100.0%
12	1	100.0%					1	100.0%
13			1	100.0%			1	100.0%
15			1	100.0%			1	100.0%
16			1	100.0%			1	100.0%
19			1	100.0%			1	100.0%
20			4	100.0%			4	100.0%
21			1	100.0%			1	100.0%
22					1	100.0%	1	100.0%
23			2	100.0%			2	100.0%
25	2	14.3%	11	78.6%	1	7.1%	14	100.0%
26			33	97.1%	1	2.9%	34	100.0%
27	2	3.4%	56	94.9%	1	1.7%	59	100.0%
28	1	2.9%	33	97.1%			34	100.0%
29	3	5.3%	53	93.0%	1	1.8%	57	100.0%
30	2	5.3%	34	89.5%	2	5.3%	38	100.0%
31	4	11.4%	29	82.9%	2	5.7%	35	100.0%
32			39	92.9%	3	7.1%	42	100.0%
33			20	90.9%	2	9.1%	22	100.0%
34	1	4.8%	19	90.5%	1	4.8%	21	100.0%
35			21	87.5%	3	12.5%	24	100.0%
36	2	12.5%	12	75.0%	2	12.5%	16	100.0%
37			9	81.8%	2	18.2%	11	100.0%
38			7	100.0%			7	100.0%
39			3	75.0%	1	25.0%	4	100.0%
40			1	100.0%			1	100.0%
Total	18	4.1%	394	90.6%	23	5.3%	435	100.0%

Table G8: Student Rating of Preparedness by DTLS Reading Score
English 101

DTLS Raw	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
Reading Score	#	%	#	%	#	%	#	%
11			1	100.0%			1	100.0%
13			1	100.0%			1	100.0%
14			1	100.0%			1	100.0%
15			1	100.0%			1	100.0%
17			1	100.0%			1	100.0%
19	1	100.0%					1	100.0%
20			1	100.0%			1	100.0%
22			1	100.0%			1	100.0%
23	2	22.2%	7	77.8%			9	100.0%
24			4	100.0%			4	100.0%
25	1	5.6%	17	94.4%			18	100.0%
26	1	5.6%	17	94.4%			18	100.0%
27			11	100.0%			11	100.0%
28	1	5.6%	16	88.9%	1	5.6%	18	100.0%
29	1	10.0%	9	90.0%			10	100.0%
30	1	4.8%	19	90.5%	1	4.8%	21	100.0%
31			23	92.0%	2	8.0%	25	100.0%
32	1	3.1%	28	87.5%	3	9.4%	32	100.0%
33	1	5.3%	18	94.7%			19	100.0%
34	2	7.1%	23	82.1%	3	10.7%	28	100.0%
35	1	2.7%	34	91.9%	2	5.4%	37	100.0%
36	2	7.1%	25	89.3%	1	3.6%	28	100.0%
37	1	4.2%	22	91.7%	1	4.2%	24	100.0%
38	1	3.1%	29	90.6%	2	6.3%	32	100.0%
39			18	90.0%	2	10.0%	20	100.0%
40	1	3.7%	26	96.3%			27	100.0%
41			15	100.0%			15	100.0%
42			12	92.3%	1	7.7%	13	100.0%
43			7	77.8%	2	22.2%	9	100.0%
44			4	66.7%	2	33.3%	6	100.0%
45			3	100.0%			3	100.0%
Total	18	4.1%	394	90.6%	23	5.3%	435	100.0%

Student and Instructor Ratings for 2002 High School Graduates

Table H1: Student Perception of Preparedness

English Course	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
50	3	3.4%	75	86.2%	9	10.3%	87	100.0%
51	9	5.4%	131	78.4%	27	16.2%	167	100.0%
55	4	7.7%	39	75.0%	9	17.3%	52	100.0%
56	5	5.4%	71	76.3%	17	18.3%	93	100.0%
101	6	2.3%	246	92.8%	13	4.9%	265	100.0%
Total	27	4.1%	562	84.6%	75	11.3%	664	100.0%

Table H2: Instructor Perception of Preparedness

English Course	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
50	8	8.2%	86	87.8%	4	4.1%	98	100.0%
51	30	16.1%	155	83.3%	1	0.5%	186	100.0%
55	20	35.1%	36	63.2%	1	1.8%	57	100.0%
56	25	21.9%	77	67.5%	12	10.5%	114	100.0%
101	37	11.5%	277	86.3%	7	2.2%	321	100.0%
Total	120	15.5%	631	81.3%	25	3.2%	776	100.0%

Student and Instructor Ratings for 2002 High School Graduates (continued)

Table H3: Expected Grade

English Course	A		B		C		D		F		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
50	38	44.2%	37	43.0%	10	11.6%	1	1.2%		0.0%	86	100.0%
51	64	38.3%	81	48.5%	19	11.4%	3	1.8%		0.0%	167	100.0%
55	18	34.6%	27	51.9%	5	9.6%	2	3.8%		0.0%	52	100.0%
56	40	43.0%	42	45.2%	11	11.8%		0.0%		0.0%	93	100.0%
101	106	40.0%	136	51.3%	21	7.9%	1	0.4%	1	0.4%	265	100.0%
Total	266	40.1%	323	48.7%	66	10.0%	7	1.1%	1	0.2%	663	100.0%

Table H4: Grade Earned

English Course	A		B		C		D		F, NC, I, W		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
50	10	9.7%	24	23.3%	35	34.0%	12	11.7%	22	21.4%	103	100.0%
51	10	4.9%	37	18.0%	47	22.8%	70	34.0%	42	20.4%	206	100.0%
55	1	1.7%	9	15.5%	14	24.1%	6	10.3%	28	48.3%	58	100.0%
56	5	4.3%	28	23.9%	24	20.5%	14	12.0%	46	39.3%	117	100.0%
101	45	14.0%	112	34.8%	64	19.9%	27	8.4%	74	23.0%	322	100.0%
Total	71	8.8%	210	26.1%	184	22.8%	129	16.0%	212	26.3%	806	100.0%

Expected Grade versus Actual Grade by English Course

Table I1: English 50

	Actual Grade											
	A		B		C,Cr		D		F,W,NC,I		Total	
Expected Grade	#	%	#	%	#	%	#	%	#	%	#	%
A	22	31.4%	19	27.1%	14	20.0%	6	8.6%	9	12.9%	70	100.0%
B	5	6.8%	21	28.4%	28	37.8%	5	6.8%	15	20.3%	74	100.0%
C		0.0%	1	4.5%	14	63.6%	3	13.6%	9	40.9%	22	100.0%
D		0.0%		0.0%	1	100.0%		0.0%		0.0%	1	100.0%
Total	27	16.2%	41	24.6%	52	31.1%	14	8.4%	33	19.8%	167	100.0%

Table I2: English 51

	Actual Grade											
	A		B		C,Cr		D		F,W,NC,I		Total	
Expected Grade	#	%	#	%	#	%	#	%	#	%	#	%
A	19	11.9%	32	20.1%	40	25.2%	43	27.0%	25	15.7%	159	100.0%
B	19	7.4%	48	18.8%	56	21.9%	76	29.7%	57	22.3%	256	100.0%
C	1	1.4%	7	10.1%	14	20.3%	22	31.9%	25	36.2%	69	100.0%
D	1	20.0%		0.0%	1	20.0%	3	60.0%		0.0%	5	100.0%
F		0.0%		0.0%		0.0%		0.0%	1	100.0%	1	100.0%
Total	40	8.2%	87	17.8%	111	22.7%	144	29.4%	108	22.0%	490	100.0%

Table I3: English 55

	Actual Grade											
	A		B		C,Cr		D		F,W,NC,I		Total	
Expected Grade	#	%	#	%	#	%	#	%	#	%	#	%
A	3	8.3%	9	25.0%	13	36.1%	3	8.3%	8	22.2%	36	100.0%
B		0.0%	13	21.3%	17	27.9%	3	4.9%	28	45.9%	61	100.0%
C		0.0%		0.0%	1	12.5%		0.0%	7	87.5%	8	100.0%
D		0.0%		0.0%	1	33.3%	1	33.3%	1	33.3%	3	100.0%
Total	3	2.8%	22	20.4%	32	29.6%	7	6.5%	44	40.7%	108	100.0%

Institutional Research and Planning
6/2/2003

Expected Grade versus Actual Grade by English Course (continued)

Table I4: English 56

Actual Grade

Expected Grade	A		B		C,Cr		D		F,W,NC,I		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
A	13	13.4%	26	26.8%	23	23.7%	12	12.4%	23	23.7%	97	100.0%
B	6	6.3%	24	25.0%	20	20.8%	15	15.6%	31	32.3%	96	100.0%
C	1	4.8%	1	4.8%	6	28.6%	5	23.8%	8	38.1%	21	100.0%
F		0.0%		0.0%		0.0%		0.0%	1	100.0%	1	100.0%
Total	20	9.3%	51	23.7%	49	22.8%	32	14.9%	63	29.3%	215	100.0%

Table I5: English 101

Actual Grade

Expected Grade	A		B		C,Cr		D		F,W,NC,I		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
A	112	33.2%	120	35.6%	55	16.3%	14	4.2%	36	10.7%	337	100.0%
B	58	12.8%	143	31.5%	99	21.8%	39	8.6%	115	25.3%	454	100.0%
C	4	5.2%	18	23.4%	19	24.7%	3	3.9%	33	42.9%	77	100.0%
D		0.0%		0.0%		0.0%		0.0%	2	100.0%	2	100.0%
F		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
Total	174	20.0%	282	32.4%	173	19.9%	56	6.4%	186	21.4%	871	100.0%

Table I6: Total

Actual Grade

Expected Grade	A		B		C,Cr		D		F,W,NC,I		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
A	169	24.2%	206	29.5%	145	20.7%	78	11.2%	101	14.4%	699	100.0%
B	88	9.4%	249	26.5%	220	23.4%	138	14.7%	246	26.1%	941	100.0%
C	6	3.0%	27	13.7%	54	27.4%	33	16.8%	82	41.6%	197	100.0%
D	1	8.3%	0	0.0%	3	25.0%	4	33.3%	4	33.3%	12	100.0%
F	50	10.2%	115	23.4%	133	27.0%	53	10.8%	141	28.7%	492	100.0%
Total	214	15.7%	369	27.1%	284	20.9%	200	14.7%	294	21.6%	1361	100.0%

Expected Grade versus Instructor Perception of Preparedness

Table I7: English 50

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	5	7.1%	57	81.4%	8	11.4%	70	100.0%
B	3	4.1%	69	93.2%	2	2.7%	74	100.0%
C	5	22.7%	17	77.3%		0.0%	22	100.0%
D		0.0%	1	100.0%		0.0%	1	100.0%
Total	13	7.8%	144	86.2%	10	6.0%	167	100.0%

Table I8: English 51

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	20	12.6%	131	82.4%	8	5.0%	159	100.0%
B	45	17.5%	208	80.9%	4	1.6%	257	100.0%
C	20	29.0%	48	69.6%	1	1.4%	69	100.0%
D	2	40.0%	3	60.0%		0.0%	5	100.0%
F	1	100.0%		0.0%		0.0%	1	100.0%
Total	88	17.9%	390	79.4%	13	2.6%	491	100.0%

Table I9: English 55

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	4	11.1%	29	80.6%	3	8.3%	36	100.0%
B	16	26.2%	43	70.5%	2	3.3%	61	100.0%
C	5	62.5%	3	37.5%		0.0%	8	100.0%
D	1	33.3%	2	66.7%		0.0%	3	100.0%
Total	26	24.1%	77	71.3%	5	4.6%	108	100.0%

Table I10: English 56

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	11	11.3%	76	78.4%	10	10.3%	97	100.0%
B	17	17.7%	71	74.0%	8	8.3%	96	100.0%
C	4	19.0%	14	66.7%	3	14.3%	21	100.0%
F	1	100.0%		0.0%		0.0%	1	100.0%
Total	33	15.3%	161	74.9%	21	9.8%	215	100.0%

Expected Grade versus Instructor Perception of Preparedness (continued)

Table I11: English 101

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	26	7.6%	299	87.7%	16	4.7%	341	100.0%
B	56	12.3%	392	86.3%	6	1.3%	454	100.0%
C	21	27.3%	55	71.4%	1	1.3%	77	100.0%
D	2	100.0%		0.0%		0.0%	2	100.0%
F		0.0%	1	100.0%		0.0%	1	100.0%
Total	105	12.0%	747	85.4%	23	2.6%	875	100.0%

Table I12: Total

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	66	9.4%	592	84.2%	45	6.4%	703	100.0%
B	137	14.5%	783	83.1%	22	2.3%	942	100.0%
C	55	27.9%	137	69.5%	5	2.5%	197	100.0%
D	5	45.5%	6	54.5%		0.0%	11	100.0%
F	2	66.7%	1	33.3%		0.0%	3	100.0%
Total	265	14.3%	1,519	81.8%	72	3.9%	1,856	100.0%

Grade Earned versus Instructor Perception of Preparedness

Table I13: English 50

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	1	3.1%	24	75.0%	7	21.9%	32	100.0%
B	1	2.2%	42	93.3%	2	4.4%	45	100.0%
C	4	7.0%	52	91.2%	1	1.8%	57	100.0%
D	4	21.1%	15	78.9%		0.0%	19	100.0%
F, NC, W, I	13	21.7%	46	76.7%	1	1.7%	60	100.0%
Total	23	10.8%	179	84.0%	11	5.2%	213	100.0%

Table I14: English 51

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A		0.0%	39	86.7%	6	13.3%	45	100.0%
B	6	6.1%	90	90.9%	3	3.0%	99	100.0%
C	10	7.9%	112	88.2%	5	3.9%	127	100.0%
D	55	30.9%	121	68.0%	2	1.1%	178	100.0%
F, NC, W, I	55	28.4%	136	70.1%	3	1.5%	194	100.0%
Total	126	19.6%	498	77.4%	19	3.0%	643	100.0%

Table I15: English 55

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A		0.0%	2	66.7%	1	33.3%	3	100.0%
B	5	20.8%	16	66.7%	3	12.5%	24	100.0%
C	8	25.0%	24	75.0%		0.0%	32	100.0%
D	3	33.3%	6	66.7%		0.0%	9	100.0%
F, NC, W, I	18	31.0%	38	65.5%	2	3.4%	58	100.0%
Total	34	27.0%	86	68.3%	6	4.8%	126	100.0%

Table I16: English 56

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	2	8.0%	20	80.0%	3	12.0%	25	100.0%
B	2	3.4%	51	86.4%	6	10.2%	59	100.0%
C	7	13.7%	38	74.5%	6	11.8%	51	100.0%
D	4	11.4%	29	82.9%	2	5.7%	35	100.0%
F, NC, W, I	32	28.3%	71	62.8%	10	8.8%	113	100.0%
Total	47	16.6%	209	73.9%	27	9.5%	283	100.0%

Grade Earned versus Instructor Perception of Preparedness (continued)

Table I17: English 101

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	11	5.8%	162	85.7%	16	8.5%	189	100.0%
B	23	7.4%	284	91.3%	4	1.3%	311	100.0%
C	30	14.6%	174	84.5%	2	1.0%	206	100.0%
D	11	15.9%	57	82.6%	1	1.4%	69	100.0%
F, NC, W, I	73	25.2%	213	73.4%	4	1.4%	290	100.0%
Total	148	13.9%	890	83.6%	27	2.5%	1,065	100.0%

Table I18: Total

	Belongs in a Lower Level		Belongs in this Course		Belongs in a Higher Level		Total	
	#	%	#	%	#	%	#	%
A	14	4.8%	247	84.0%	33	11.2%	294	100.0%
B	37	6.9%	483	89.8%	18	3.3%	538	100.0%
C	59	12.5%	400	84.6%	14	3.0%	473	100.0%
D	77	24.8%	228	73.5%	5	1.6%	310	100.0%
F, NC, W, I	191	26.7%	504	70.5%	20	2.8%	715	100.0%
Total	378	16.2%	1,862	79.9%	90	3.9%	2,330	100.0%

Chart I1: Grade Earned versus Instructor Perception of Preparedness
English 50

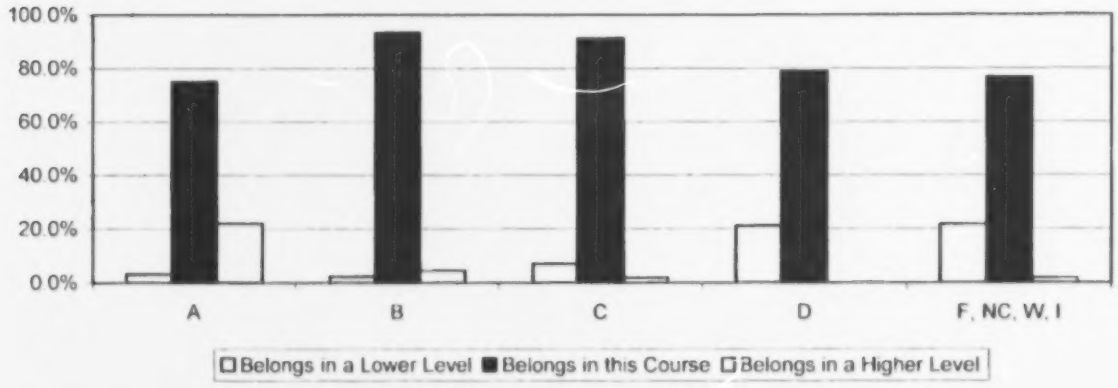


Chart I2: Grade Earned versus Instructor Perception of Preparedness
English 51

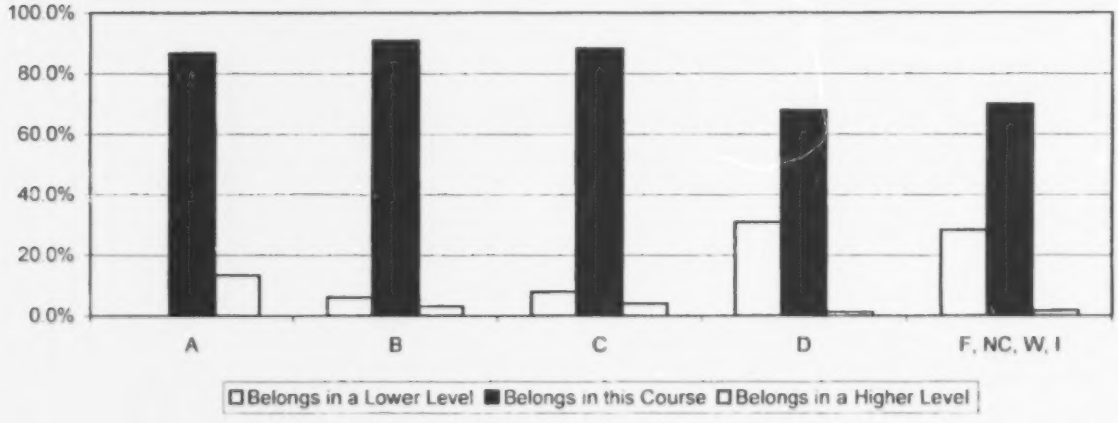


Chart I3: Grade Earned versus Instructor Perception of Preparedness
English 55

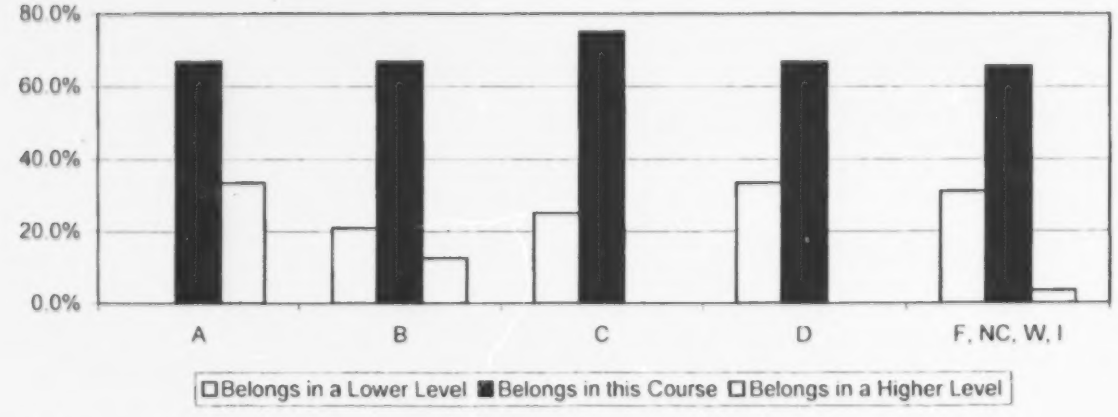


Chart I4: Grade Earned versus Instructor Perception of Preparedness
English 56

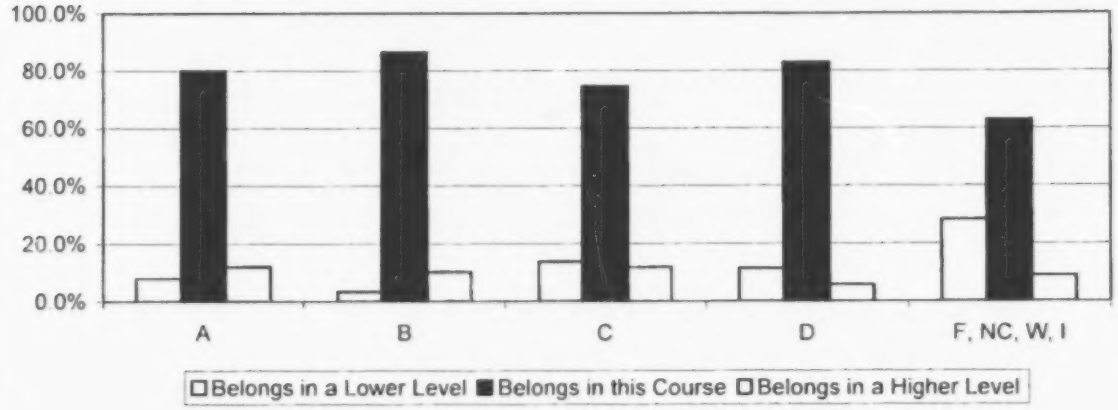


Chart I5: Grade Earned versus Instructor Perception of Preparedness
English 101

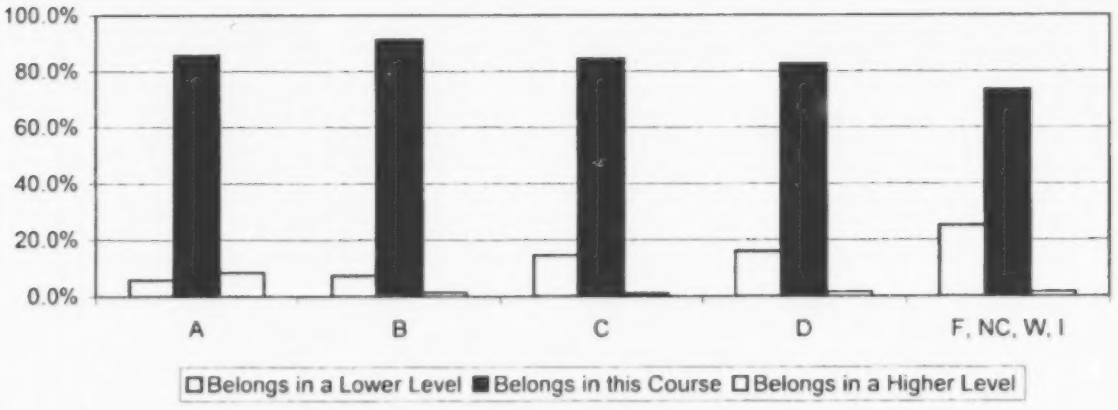
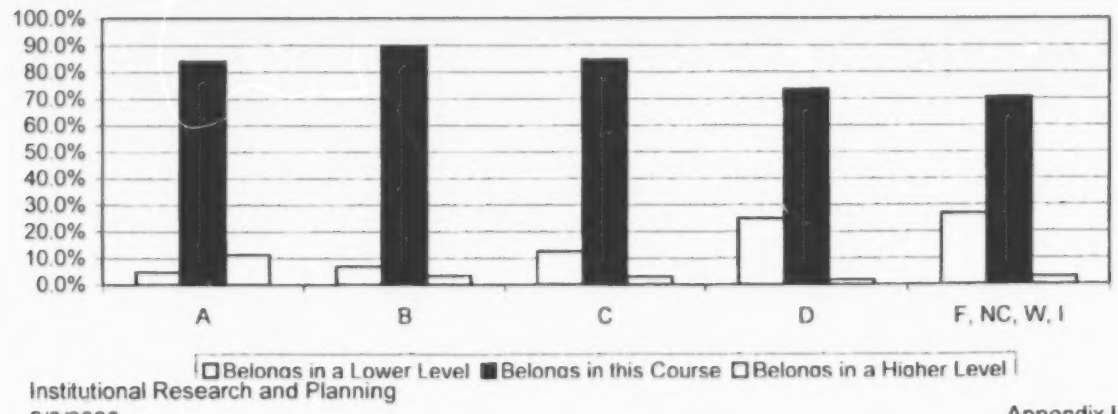


Chart I6: Grade Earned versus Instructor Perception of Preparedness
All English Courses



Correlation Results

Table J1: All English Courses

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.273**	1		
Instructor Rating of Preparedness	.182**	.250**	1	
Student Rating of Preparedness	.341**	.089**	.099**	1

Table J2: English 50

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.353**	1		
Instructor Rating of Preparedness	.202**	.329**	1	
Student Rating of Preparedness	.348**	.174*	.229**	1

Table J3: English 51

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.172**	1		
Instructor Rating of Preparedness	.174**	.288**	1	
Student Rating of Preparedness	.372**	.151**	.137**	1

Table J4: English 55

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.318**	1		
Instructor Rating of Preparedness	.276**	0.167	1	
Student Rating of Preparedness	0.396**	0.07	-0.031	1

**Significant at .01 level
*Significant at .05 level

Correlation Results (continued)

Table J5. English 56

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.203**	1		
Instructor Rating of Preparedness	0.096	.204**	1	
Student Rating of Preparedness	.313**	0.043	-0.018	1

Table J6: English 101

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness
Expected Grade	1			
Actual Grade	.314**	1		
Instructor Rating of Preparedness	.183**	.236**	1	
Student Rating of Preparedness	.330**	.093**	.121**	1

**Significant at .01 level
*Significant at .05 level

Correlation Results for Students who were Placed by Assessment Test

Table J7: English 51

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness	DTLS Writing Score
Expected Grade	1				
Actual Grade	.194**	1			
Instructor Rating of Preparedness	.188**	.330**	1		
Student Rating of Preparedness	.392**	.182**	0.067	1	
DTLS Writing Score	-0.105	0.072	0.04	0.068	1

Table J8: English 56

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness	DTLS Reading Score
Expected Grade	1				
Actual Grade	.192**	1			
Instructor Rating of Preparedness	0.068	.207**	1		
Student Rating of Preparedness	.291**	0.022	-0.083	1	
DTLS Reading Score	0.107	0.011	0.048	.308**	1

Table J9: English 101

	Expected Grade	Actual Grade	Instructor Rating of Preparedness	Student Rating of Preparedness	DTLS Reading Score	DTLS Writing Score
Expected Grade	1					
Actual Grade	.288**	1				
Instructor Rating of Preparedness	.170**	.206**	1			
Student Rating of Preparedness	.364**	0.02	.101*	1		
DTLS Reading Score	0.083	.098*	0.092	.136**	1	
DTLS Writing Score	.136**	.144**	.119*	.116*	.510**	1

**Significant at .01 level
*Significant at .05 level

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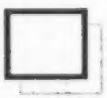

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